Education (English Medium) - FA Part 2 Education English Medium Chapter 1 Short Questions Test

Q1. Name four methods of teachings used at secondary and high secondary level in the Muslims period in the Subcontinent.

Ans 1: 1. Lecture method teaching.
2. Textbook method of teaching.
3. Intensive study method of teaching.
4. Discussion method of teaching.

Q2. Write down five defects of lecture method teaching.

Ans 1: 1. The students are passive learners.
2. The students have to depend on the information provided by the teacher.
3. The students forget the larger portion of the lesson instructed at the end of the lecture.
4. This is a one sided instruction in which the teacher is active whereas the student is passive.
5. It halts the creative and analytical abilities of the students to promote.

Q3. Write down four directions made by Zarnoogi to the teachers.

Ans 1: Following directions were made by Zarnoogi to the teachers:
1. The teacher should take account the psychological needs of the students.
2. The teachers should avoid arrogance and vanities.
3. The teachers should guide the students in the selection of subjects.
4. The teachers should remain in contact with their studies.

Q4. Write down four responsibilities of a student near Al-Ghazali.

Ans 1: Here are the salient responsibilities of student near Al-Ghazali:
1. He/she should abstain from arrogance and pride.
2. He/she should limitize his/her social relations for the sake of acquisition of knowledge.
3. He/she should abstrain from evils.
4. He/she should select those subjects which help him/her in the acquisition of the objectives of life.

Q5. Write down three foundations of the philosophy of education of Ibn-Khaldun.

Ans 1: The salient foundations of the philosophy of education of Ibn-Khaldun are following:
1. Allah is the Absolute Reality.
2. Sensory knowledge cannot lead to the ultimate reality.
3. Securing the Divine will is the foremost value of human life.

Q6. Define "monitorial system".

Ans 1: The monitorial system is an instructional approach in which the higher level students transmit the curricular content to the

lower level students. In an another form, monitorial system refers to the repetition of the lesson by a senior student side by side the teacher.

Q7. Write down five merits of textbook method of teaching.

Ans 1: 1. It increases the vocabulary of the students.
2. Itestablished close relations between teacher and students.
3. Itpromotes the creative and analytical abilities of the students.
4. Itstimulates the student's urge of reading.
5. Itproduces intellectuals and thinkers.

Q8. Write down five significant characteristics of Islamic system of education in the Subcontinent.

Ans 1: 1. Mosque was utilized as an elementary school.
2. The aim of education was to prepare the individuals for vicegenerency to Allah.
3. This system was internally independent.
4. The concept of universal education was in practice.
5. Education was free of cost and easily accessible to members of the society.

Q9. Write down the role of mosque in Islamic education in four points.

Ans 1: 1. Mosque is a school in the Islamic system of education
2. Mosque is an adult education center in the Islamic system of education.
3. Mosque is a guidance center in the Islamic system of education.
4. Mosque is a physical training center in the Islamic system of education.

Q10. Define the word "Universities".

Ans 1: The word Universities is the plural form of the word 'University' which means an educational institution established for providing higher level educational and research opportunities.