

Education (English Medium) - FA Part 2 Education English Medium Chapter 1 Short Questions Test

Q1. Write down four points regarding the educational administration in the Muslim period in India.

- Ans 1:**
1. It was internally independent.
 2. There was no formal condition for admission.
 3. The admission would start in month of "Shawal".
 4. There was no fixed time for various levels of education.

Q2. Define "prescribed knowledge".

- Ans 1:** Prescribed knowledge means the body of knowledge which brings about human welfare and development. For examples, Koran, Hadith, Medicine, Engineering and Biology are regarded as prescribed knowledge. It includes both worldly and religious knowledge.

Q3. Explain Ibn-Khaldun concept of teacher-student relation in four points.

- Ans 1:** Here are the significant points regarding the Ibn-Khaldun concept of teacher-student relation:
1. The teachers should tenderly treat the students.
 2. The teachers should give academic freedom to the students in the classroom.
 3. The teachers should extend all possible help to the students in connection with learning.
 4. The teachers should take into account psychological and natural needs of the students.

Q4. Write down four merits of monitorial system.

- Ans 1:**
1. It ensures the participation of the whole class.
 2. It is individual-attention based approach.
 3. It possesses all the merits of drill method.
 4. It established pleasant relations among the students belonging to the various levels of education.

Q5. Explain those five changes which took place in the education system of the subcontinent following the arrival of the British.

- Ans 1:**
1. Co-education was introduced.
 2. English was declared as the medium of instruction.
 3. A unified system of education was introduced both for the Muslims and the Hindus by the British Rulers.
 4. Acquisition of Government service was held as the aim of education.
 5. The mosques were no more considered as education institutions.

Q6. Write down five defects of lecture method teaching.

- Ans 1:**
1. The students are passive learners.
 2. The students have to depend on the information provided by the teacher.
 3. The students forget the larger portion of the lesson instructed at the end of the lecture.

4. This is a one sided instruction in which the teacher is active whereas the student is passive.
5. It halts the creative and analytical abilities of the students to promote.

Q7. Prepare a list of the subjects which have been suggested by Zarnoogi to include in the curriculum.

Ans 1: Here are the subjects which have been suggested by Zarnoogi to include in the curriculum:

1. Koran.
2. Hadith.
3. Fika (Jurisprudence).
4. Medicine.
5. Principles of Fika.

Q8. Write down five salient rational sciences.

Ans 1: The salient rational sciences are as follows:

1. Mathematics
2. Philosophy
3. Logic
4. Sociology.
5. Political science.

Q9. Define "balanced development".

Ans 1: Balanced development refers to the rearing of the social, moral, physical, emotional, economic and cognitive aspects of human personality in such a way that an individual can get the individual and collective aims of life. The acquisition of the destination of balanced development of the individuals is the primary objective of education.

Q10. Prepare a list of the subjects included in the higher education curriculum of the education system of the Muslims of the Subcontinent.

- Ans 1:**
1. Arabic language and literature.
 2. Logic.
 3. Mysticism.
 4. Philosophy.
 5. Tafseer (interpretation).
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