

Education (English Medium) - FA Part 1 Education English Medium Chapter 8 Short Questions Test

Q1. Write down two steps to be taken for motivating the students and the teachers of the educational settings.

Ans 1: The asked steps are following:

1. Curriculum must have the capability of all round personality development of the students.
2. There must be variety and creativity in all the curricular activities.

Q2. Define 'curricular content'.

Ans 1: Curricular content refers to a collection of information, skills, learning experiences and practical activities that are organized for the purpose of securing curricular objectives.

Q3. Write down three significant features of curriculum.

Ans 1: The asked features are following:

1. Good curriculum conforms to the national ideology.
2. Good curriculum paves the way to all round personality development.
3. Good curriculum is flexible and integrated.

Q4. State two points concerning the significance of curricular content.

Ans 1: The asked points are following:

1. It determines the destination of a learner.
2. It provides the foundation to the evaluation process.

Q5. How Frank Musgrove has defined curriculum.

Ans 1: Frank Musgrove says that:

"Curriculum is a process of promoting and illustrating the experience and actions of real life."

Q6. Write down two features of an effective method of teaching.

Ans 1: The asked features are following:

1. It conforms to the nature of the content.
2. It conforms to the mental of teaching.

Q7. How did Paul Hirst has defined curriculum.

Ans 1: Paul Hirst says that:

"Curriculum is a process of organizing the educational activities so as to secure the educational objectives by the students."

Q8. Describe two characteristics of objectives of curriculum.

Ans 1: The asked characteristics are following:

1. Objectives of curriculum are harmonized with the social needs.
2. Objectives of curriculum are conformed to the psychological needs and interests of the students.

Q9. Define 'test'.

Ans 1: A series of questions or statements designed to determine a level of knowledge, achievement or aptitude for an individual.

Q10. Write down three social aspects that are considered while determining the curricular objectives.

Ans 1: The asked aspects are following:

1. Aspect of social values.
 2. Aspect of social growth.
 3. Aspect of global social harmony.
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