

## Education (English Medium) - FA Part 1 Education English Medium Chapter 8 Short Questions Test

Q1. State three principles of content selection.

**Ans 1:** The asked principles are following:

1. Principle of validity.
2. Principle of participation.
3. Principle of comprehensiveness.

Q2. Describe two points signifying the integration of curricular components.

**Ans 1:** The asked points are following:

1. It mobilizes the process of curriculum.
2. It causes better results of the instructional process.

Q3. State three important aspects of external impression of a textbook.

**Ans 1:** The asked aspects are the following:

1. Title.
2. Paper.
3. Price.

Q4. State two formal methods of curricular evaluation.

**Ans 1:** Following are the asked methods:

1. Written examination.
2. Oral examination.
3. Practical examination.

Q5. What is meant by teaching ?

- Ans 1:**
1. Teaching is a process by which a teacher transmits the curricular content to the student.
  2. Teaching refers to the transmission of content and skills from one place to another.

Q6. Write two causes which make a teaching method ineffective.

**Ans 1:** The asked relationship is following:

1. Society decides the objectives of curriculum.
2. Social values are reflected in curriculum.

Q7. How James Micheal Lee has defined curriculum.

**Ans 1:** James Micheal Lee says that:

1. Curriculum consists of learning experiences for which a school is 'responsible for'.

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Q8. Write down three social aspects that are considered while determining the curricular objectives.

**Ans 1:** The asked aspects are following:

1. Aspect of social values.
2. Aspect of social growth.
3. Aspect of global social harmony.

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Q9. How Frank Musgrove has defined curriculum.

**Ans 1:** Frank Musgrove says that:

"Curriculum is a process of promoting and illustrating the experience and actions of real life."

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Q10. Write down two aims of education in Pakistan.

**Ans 1:** The asked aims are following:

1. To produce good Pakistan Muslims.
  2. To develop the abilities of the individual.
  3. Corresponding to contemporary needs.
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