

Education (English Medium) - FA Part 1 Education English Medium Chapter 4 Short Questions Test

Q1. Define an average child?	
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Ans 1: The average child refers to that child whose IQ ranges from 90-109. An average child can walk side by side with the majority and usually shows average performance in every field.

Q2. What are different categories of children with respect to intelligence?

Ans 1: The children can be divided into the following categories on the basis of intelligence:

- 1. The gifted children.
- 2. The intelligent children.
- 3. The average children.
- 4. The dull children.
- Q3. Write two points which indicate the significances of the study of development?

Ans 1:

The significances of the study of development can be understood by following two points:

- 1. It helps to comprehend human nature.
- 2. It supports the process of education so that the objectives of the education can be achieved.
- Q4. Describe two features of the individuals possessing limited abilities?

Ans 1: The asked features are following:

- 1. The are more interested in simple tasks.
- 2. The look for ordinary life style.
- Q5. Describe two significant features of an intelligent child.

Ans 1: An intelligent child has the following features:

- 1. He takes part in educational activities whole heartedly and shows excellence performance.
- 2. He can solve his cognitive and social problems through his nisight.
- Q6. Define hereditary law of dissimilarity.
 - **Ans 1:** This law states that similar things can give birth to dissimilar things. This law also states that intelligent parents can give birth to less intelligent children and less intelligent parents can give birth to intelligent children.
- Q7. Define 'cognitive differences'.

Ans 1: Cognitive differences refer to the differences in the degree of intelligence of various individuals. That is why, individuals are grouped as the gifted, the intelligent and the dull etc.

Q8. Define aptitudinal differences.

Ans 1: Aptitudinal differences refer to the differences on whose basis various individuals perform significantly in various professions and fields of life. These differences make an individual a renowned artist, teacher, scientist, or an engineer.

Q9. Define 'economic individual differences'.

Ans 1: The economic individual differences refer to the presence of students of different economic groups, economic conditions and economic backgrounds in the same classroom

Q10. Write down four salient traits of heredity.

Ans 1:

The salient traits of heredity are following:

- 1. Height.
- 2. Bone structure.
- 3. Skin, eye, hair color.
- 4. Skull structure.