

English - 9th Class English Chapter 5 Preparation

Q1. What do the daffodils represent in the poem

Ans 1: In this poem daffodils represent beauty of nature They are the sign of the beginning of spring They also stand for nature and its soft effects on human mind and soul

Q2. Why was a separate royal room attached to the mosque.

Ans 1: A separate royal room was attached to the mosque for the king to sit there and say prayers

Q3. List the words that heighten the sound effect in the poem

Ans 1: The following words heighten the sound effect of poem
Cloud and crowd hills and daffodils trees and breeze shine and line way and bay thought and bought

Q4. What was the Quaid concept of our nation..

Ans 1: The Quaid said that they are a nation with their distinctive culture and civilization He said that they had their own distinctive outlook on life.

Q5. How has the poet heightened the impact of the poem by using the figurative language?

Ans 1: The poet heightened the impact of the poem by using similies, imagery and personification. For example, poet personifies daffodils when he says that she daffodils were dancing in the breeze.

Q6. What do the daffodils represent in the poem

Ans 1: Daffodils symbolize the beginning of spring In this poem they also stand for nature and its balmy effects on human mind and soul

Q7. What do the daffodils represent in the poem?

Ans 1: The Daffodils represent the attractive and exciting beauty of the nature and its impact on human being.

Q8. List the words that heighten the sound in the poem.

Ans 1: The following words heighten the sound effect of poem; Claud and crowd, hills and daffodils, trees and breeze, shine and

line, way and bay, thought and bought.

Q9. What wealth do memories of the scene give to the poet

Ans 1: Memories of the scene give the wealth of both the images and feelings concerned to special moments in poet life

Q10. How can we become a strong nation..

Ans 1: We can become a strong nation by forgetting our differences and working together for the national cause.
