Education (English Medium) - FA Part 2 Education English Medium Full Book Short Questions Test

Q1. Define 'examination'

Ans 1: Examination refers to a systematic process which aims at evaluating the educational achievement of the students. This process is carried out to see to what extent the objectives of education have been realized.

Q2. Explain Ibn-Khaldun concept of teacher-student relation in four points.

Ans 1: Here are the significant points regarding the Ibn-Khaldun concept of teacher-student relation:
1. The teachers should tenderly treat the students.
2. The teachers should give academic freedom to the students in the classroom.
3. The teachers should extend all possible help to the students in connection with learning.
4. The teachers should take into account psychological and natural needs of the students.

Q3. Write down three advantage received by the Hindus as a result of Wood's Dispatch.

Ans 1: 1. The Hindu got an opportunity to please the British.
2. The Hindus succeeded in securing Government job.
3. Due to English education, the Hindus got an opportunity to contribute to the business of the British Government.

Q4. Write down three recommendations regarding higher education made by Education Policy 1972.

Ans 1: 1. Centers for excellence will be setup in the universities.
2. New universities will be established step by step.
3. Technical subjects will be introduced in colleges by 1980.

Q5. Name three institutions which were proposed to be established for the comprehensive planning of education in National Education Policy 1972.

Ans 1: 1. National Institute of Pakistan Studies.2. National Book Foundation.3. Open University.

Q6. Write down five responsibilities of Federal Ministry of Education, Pakistan.

Ans 1: 1. To develop National Education Policy.
2. To realize the national educational needs.
3. To develop uniformity in the standard of education.
4. To take steps for the promotion of higher education.
5. To organize educational conferences and seminars.

Q7. Write down three significant aims of National Education Policy 1972.

Ans 1: 1. Safeguard of the ideology of Pakistan.
2. Promotion of cultural harmony.
3. Provision of equal educational opportunities to all the inhabitants of Pakistan.

Q8. Prepare a diagram describing the situation of population increase ratio from 1901-2004.

Ans 1:

Q9. Write down three significant aims of National Education Policy 1992.

Ans 1: 1. Promotion of Islamic traditions.
2. Formation of Islamic society.
3. Enabling the individuals to take part in the socio-economic development.

Q10. What was proposed regarding the medium of instruction in National Education Commission 1959.

Ans 1:
1. The technical weakness of Urdu would be removed.
2. Urdu would be imparted from class 3 to class 12 as a compulsory subject.

Q11. Prepare a list of the subjects which have been suggested by Zarnoogi to include in the curriculum.

Ans 1: Here are the subjects which have been suggested by Zarnoogi to include in the curriculum:
1. Koran.
2. Hadith.
3. Fika (Jurisprudence).
4. Medicine.
5. Principles of Fika.

Q12. Write down three suggestions, regarding reforms in secondary education, put forward by Indian Education Commission 1882.

Ans 1: 1. The secondary education would be administrated by private educational institutions.
2. The curriculum of secondary education would be profession-oriented.
3. The private secondary schools would be given freedom of religious education.

Q13. Write down three recommendations regarding elementary education made by National Educational Commission 1959

Ans 1: 1. Secondary education will be treated as a distinct phase and it will be supported from the university education.
2. The secondary curriculum should consist of compulsory and elective subjects.
3. The duration of secondary school teacher training will consist of two years.

Q14. Write down three recommendations regarding teachers' welfare made by National Education Policy 1978.

Ans 1: 1. The teachers will be accorded leave with pay for higher studies at all levels.
2. The talented teachers will be awarded each year.

3. Teachers will be provided residences and other facilities.

Q15. Write down five significant characteristics of Islamic system of education in the Subcontinent.

Ans 1: 1. Mosque was utilized as an elementary school.
2. The aim of education was to prepare the individuals for vicegenerency to Allah.
3. This system was internally independent.
4. The concept of universal education was in practice.
5. Education was free of cost and easily accessible to members of the society.

Q16. Name five distinguished writers of Dar-ul-Uloom Deoband.

Ans 1: 1. Maulana Shabbir Ahmed Usmani.
2. Maulana Abdul Haq Dehlvi.
3. Maulana Ashraf Ali Thanvi.
4. Maulana Mahmud-ul-Hassan.
5. Maulana Muhammad Ilyas Kandhalvi.

Q17. Take down five causes of illiteracy in Pakistan.

Ans 1: 1. Increase in population.
2. Lack of elementary schools.
3. Drop-out situation.
4. Poverty.
5. Lack of facilities of adult education.

Q18. Define textbook method of teaching.

Ans 1: Textbook method of teaching is an instructional approach in which the textbook is given the chief importance. The teacher explains the subject matter of the textbook. In this way, the content of the textbook is transmitted to the students so as to bring about changes in the behavior of the students.

Q19. Write down three recommendations regarding teachers' welfare made by National Education Policy 1972.

Ans 1: 1. The salaries of the teachers will compete on equal terms with other employees.
2. Comprehensive steps will be taken for the solution of the residential problems of the teachers.
3. The teachers will be transferred to other administrative fields according to their abilities.

Q20. Write down three basic facts regarding the literacy situation in Pakistan.

Ans 1: 1. The literacy rate in Pakistan is 51.6%.
2. The male literacy rate in Pakistan is 62.8%.
3. The female literacy rate in Pakistan is 40.2%.