

## NAT II Physical Science Verbal

Sr	Questions	Answers Choice
1	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following best describes the purpose of the author?</p>	<p>A. To criticize the present educational system            B. To strengthen the present educational practices            C. To support non-conventional educational organizations  <b>D. To present a pragmatic point of view.</b></p>
2	SUGAR : SACCHARIN::	<p>A. Slimming : Fattening            B. Lace : Collar  <b>C. Cotton : Polyester</b>            D. Syrup : Molasses</p>
3	When the Quaid-e-Azam inaugurated the state Bank of Pakistan?	<p>A. 1st Sep 1947            B. Nov 1947  <b>C. 1st July 1948</b>            D. Jan 5, 1949</p>
4	DISCONCERT	<p>A. Sing in harmony            B. Pretend            C. Cancel program  <b>D. Confuse</b>            E. Interrupt</p>
5	Although I had pledged not to tell anyone of the previous evening trauma, the compulsive urge to unburden myself became _____	<p>A. Preposterous            B. Overwhelming            C. Impassive  <b>D. Irresistible</b></p>
6	CAT : FELINE::	<p>A. Fate : fortune            B. Puppet : statue  <b>C. Horse : Equine</b>            D. Tiger : Lion</p>
7	Fever: Flush	<p><b>A. Malaria: Shiver</b>            B. Wings: Flap            C. Rehearsal: Drama            D. Cough: Cough            E. Liquid: Gas</p>
8	MANACLE : MALEFACTOR::	<p>A. Juvenile : Delinquent            B. Suave : Maniac  <b>C. Muzzle : Dog</b>            D. Pinto : Tether</p>
		<p>A. Office : Manager</p>

10 He has \_\_\_\_\_ people visiting him at his house because he fears it will cause discomfort to neighbours

- A. Stopped  
B. Warned  
C. Curtailed  
D. Requested  
E. Forbidden

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day, the monster of starvation and food insecurity continues to haunt the poor in our country.

Increasing the purchasing power of the poor through providing productive employment, leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS).

Although the PDS is extensive – it is one of the largest such systems in the world – it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is large than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented.

11 The growing salaried class is provided job security, regular income, and percent insulation against inflation. These gains of development have not percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to real consumer and an even lesser portion to the poor who are in real need.

- A. Sense of insecurity  
B. Increased dependence  
C. Shortage of food grains  
D. Decrease in food grains production

It is true that subsidies should not become a permanent feature, except for the destitute, disabled, widows and the old. It is also true that subsidies often create a psychology of dependence and hence are habit-forming and killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited, the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement.

Q: Food subsidy leads to which of the following?

12 PUERILE

- A. Mature  
B. Servile  
C. Odoriferous  
D. Signify  
E. Juvenile

13 SLURP : SIP::

- A. Watch : minute  
B. Snipe : skirmish  
C. Guffaw ; giggle  
D. Tiptoe : stumble

14 Maria forced herself to eat every piece on her plate; although she found the food practically-  
-----.

- A. Delicious  
B. Spicy  
C. Inedible  
D. Nourishing

15 GAUCHE : POLISHED::

- A. Grow : Dindle  
B. Warden : Tower  
C. Moat : Water  
D. Thickness : Gauge

16 As ----- of the Sindh supreme selection board, Allah Bachayo had free ----- to all Government rest houses throughout the country.

- A. A scholar - admission  
B. A survivor - passage  
C. An organizer - submission  
D. An institution - advice

17	He passed the examination in the first class because he _____	<p>A. Worked hardly for it          B. Was hard working for it          C. Was working hard for it          D. Had worked hard for it</p>
18	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: In the context of the passage, what is the meaning of the sentence "The writing is already on the wall"?</p>	<p>A. Everything is uncertain now-a-days.          B. changes have already taken place.          C. The signs of change are already visible.          D. You cannot change the future.</p>
19	BALEFUL	<p>A. Doubtful          B. Virtual          C. Deadly          D. Headless          E. Virtuous</p>
20	Knowledge is like a deep well fed by _____ springs and your mind is the little bucket that you drop in it	<p>A. External          B. Perennial          C. Immortal          D. Inexhaustible</p>