

NAT II Physical Science Verbal

Sr	Questions	Answers Choice
1	BEEF : COW::	A. Venison : Buffalo B. Sheep : Mutton C. Mutton : Sheep D. Pork : Goat
2	ABHOR : DISLIKE::	A. Calcify : Petrify B. Rebuke : Ridicule C. Torture : Discomfort D. Fodder : Cattle
3	<p>The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day, the monster of starvation and food insecurity continues to haunt the poor in our country.</p> <p>Increasing the purchasing power of the poor through providing productive employment, leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS).</p> <p>Although the PDS is extensive – it is one of the largest such systems in the world – it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is large than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented.</p> <p>The growing salaried class is provided job security, regular income, and percent insulation against inflation. These gains of development have not percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to real consumer and an even lesser portion to the poor who are in real need.</p> <p>It is true that subsidies should not become a permanent feature, except for the destitute, disabled, widows and the old. It is also true that subsidies often create a psychology of dependence and hence are habit-forming and killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited, the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement.</p> <p>Q: The word "square" as used in the passage means</p>	A. Rich B. Sumptuous C. Sufficient D. Quality
4	SCOWL : SMILE	A. Jazz : Harsh B. Acid : Vinegar C. Tendentious : Buck D. Wine : Water E. Despair : Hope
5	Who was the Prime Minister of Pakistan at the time of Khatm-i-Nabuwat Movement against the Qadianis?	A. Liaqat Ali Khan B. Khawaja Nazmi ud Din C. Muhammad Ali Ch D. Muhammad Ali Bogra

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?

- A. Approaching
- B. Contacting
- C. Introducing
- D. Satisfying

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7 SHORTAGE

- A. Paucity
- B. Niggardly
- C. Wastage
- D. Hostage
- E. Foliage

8 I shall not desert him ____ all the world

- A. By
- B. For
- C. With
- D. From

9 He ran _____

- A. Quickly
- B. So quickly
- C. Quick
- D. So quick

10 How much did it _____ to reach Bombay by car?

- A. Cost
- B. Estimate
- C. Charge
- D. Price
- E. Pay

11 DIAPHANOUS

- A. Transitive
- B. Secular
- C. Schematic
- D. Opaque
- E. Elephantine

12 CHURCH : SPIRE::

- A. Temple : Shrine
- B. Opera : Stage
- C. Courtroom : Bench
- D. Mosque : Minaret

A great deal of discussion continues as to the real extent of global environment degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever expanding food supply. Because the health, nutrition and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of government to manage them effectively over the long term becomes of paramount important.

Developing countries are becoming more aware of the ways in which present and future economic development must built upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to U.S. assistance which recognizes the uniqueness of the social and ecological system in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource

- A. Formulated very ambitious plans of protecting habitat in the region
- B. Laid a great stress on the conservation of natural resources in their educational endeavour
- C. Carefully dovetailed environmental conservation with the overall strategy of planned economic development

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management. In February 1981, for example, AID funded a national Academy of Sciences panel to advise Nepal on its severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process.

of planned economic development
D. Sought the help of US experts in solving the problem of environmental degradation.

Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q: Some of the developing countries of Asia and Africa have

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Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy, a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding about that in the near future they might be successful in achieving this feat. They have, however, acquired the ability to manipulate tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K., and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate illness from this world.

A. The cost involved is very high.
B. Some people are unjustly branded as inferior.
C. Both A and B
D. Neither A nor B

Q: why, according to the author, is genetic misinformation severely damaging?

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Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

A. Closing down conventional schools and colleges
B. Longer durations for all formal courses
C. Simple rearrangement of present educational organizations
D. More weight for actual performance than real understanding

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Q: Integrating the concepts of lifelong learning with educational structure would imply

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TERSE

A. Chattering
B. Threefold
C. Lean
D. Miserly
E. Lumped together

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- A. A reality
- B. A theoretical suggestion
- C. Very funny
- D. Next to impossible

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Q: Which of the following is most opposite in meaning to the phrase "a far cry" as used in the passage?

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DRAMA : STAGE::

- A. Disease : relapse
- B. Commercial : program
- C. Eclipse : gulf
- D. Movie : cinema

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When the last session of the All India Muslim League working committee was held?

- A. Aug 13, 1947
- B. Sep, 11, 1947
- C. Dec 13, 1947
- D. 1st July, 1948

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When Pakistan left the CENTO?

- A. 1st April 1978
- B. March 12, 1979
- C. Feb 1980
- D. Feb 1981