

## NAT II Physical Science Verbal

Sr	Questions	Answers Choice
1	VALID	A. Laud B. Unsound C. Due D. Dump E. Cogent
2	ANATHEMA	A. Differentiation B. Benediction C. Fortitude D. Extricate E. Rectitude
3	Misrepresentative graphs and drawings the real data and encourage readers to accept arguments.	A. Obscure legitimate B. Distort spurious C. Illustrate controversial D. Complement unresolved E. Replace esteemed
4	When the Ameer of Kuwait visited Pakistan.	A. Sep 1947 B. Nov 1947 C. Dec 1947 D. None of these
5	ILLICIT	A. Enlighten B. Illusive C. Legal D. Cover up E. Reflect
6	VISE : GRIPS::	A. Tempers ; flare B. Kiln : potter C. Spout : geysers D. Calipers : measure
7	BANAL	A. Philosophical B. Original C. Dramatic D. Headless E. Commonplace

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But

a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: According to the author, educational planning should attempt to

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A. Train the people at the core. B. Encourage conventional schools and colleges

C. Decide a terminal point to education

D. Fulfill the education needs of everyone

9	MOUNTAIN: TUNNEL	A. Window: Frame B. Door: Handle C. Charcoal: Fire D. River: Bridge E. Wall: Height
0	The China got the membership of the United Nations?	A. Aug 14, 1970 B. Oct 24, 1970 C. Oct 26, 1971 D. None of these
11	LAUD	A. Substantial B. Castigate C. Inferior D. Enormity E. Move apart
	A great deal of discussion continues as to the real extent of global environment degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever expanding food supply. Because the health	

population and the quest for an ever expanding food supply. Because the health, nutrition and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of government to manage them effectively over the long term becomes of paramount important.

Developing countries are becoming more aware of the ways in which present and future economic development must built upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to U.S. assistance which recognizes the uniqueness of the social and ecological system in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example, AID funded a national Academy of Sciences panel to advise Nepal on its severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process.

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Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q: How much environmental pollution has taken place in the developing and developed world?

- A. There has been a marginal pollution of environment in the developed world and extensive damage in the developing world.
- B. There has been a considerable pollution of environment all over the alobe.
- C. There has been an extensive environmental degradation both in the developed and developing world.
- D. The environmental pollution that has taken place all over the globe continues to be a matter of speculation and enquiry.

13	Bloated :	A. Privileged B. Emaciated C. Swollen D. Rapture
14	RETICENT : PRATTLE::	A. Hedonist: war B. Phlegmatic: emote C. Ascetic: austerity D. Chasten: chide
15	Who inaugurated the National Bank of Pakistan.	A. Liaqat Ali Khan B. Muhammad Ali Jinnah C. Shoaib Quraishi D. Sikandar Mirza
16	Who was the first chief Minister of the West Pakistan.	A. Mumtaz Daultana B. Dr. Khan Sahib C. Sardar Abdul Rab Nashar D. Nawab Muzzafar Ali
17	HAPHAZARD	A. Systematic B. Ecstasy C. Linear D. Follower E. Dangerous
18	AUTHOR : INVENTOR::	A. Copy right: Patent B. Plot: Machine C. Technology: Gadget D. Book: Factory
19	PRAISE	A. Forgive B. Criticize C. Deny

D. Condemn
E. Silent

A. Grow: Dindle
B. Warden: Tower
C. Moat: Water
D. Thickness: Gauge