

## NAT II Physical Science Verbal

Sr Questions Answers Choice

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

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In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?

A. Approaching

B. ContactingC. Introducing

D. Satisfying

B. Resonating

2	ACCUMULATE	A. Proliferate B. Abuse C. Congress D. Rally E. Board
3	BUTCHER : MEAT::	A. Cobbler : Nail B. Juggler : Feats C. Shoes : Cobbler D. Carpenter : Wood
4	BALEFUL	A. Doubtful B. Virtual C. Deadly D. Headless E. Virtuous
5	VIABLE	A. Feasible B. Motionless C. Corrective D. Unworkable E. Nomadic
6	BOMBASTIC	A. Creative B. Selfish C. Artistic D. Polite E. Overbearing
7	Oasis: Desert	A. Lunch: Desert B. Inveigh: Inveigle C. Forest: Jungle D. Ocean: Bay E. Affluence: Poverty
		A. Arthythmic

		D. 1940
17	The waiter hasn't bought the coffee I've been here an hour already.	A. Up B. Till C. Still D. Yet
18	EVADE ; QUESTION::	A. Shirk: malingerers B. Elicit; response C. Parry: blow D. Knowledge: thrust
19	LOATHING	A. Acrimonious B. Impact C. Elevation D. Craving E. Flirt
20	Liaqat Ali Khan was murdered by	A. Muhammad Ahmed B. Sayyad Akbar C. Akbar khan D. Saeed Ahmed