

NAT II Oriental & Islamic Studies Verbal

Sr	Questions	Answers Choice
1	ELEVATED	A. Suspended B. Moody C. Subterranean D. Grounded E. Excited
	A great deal of discussion continues as to the real extent of global environment degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever expanding food supply. Because the health, nutrition and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of government to manage them effectively over the long term becomes of paramount important.	
2	Developing countries are becoming more aware of the ways in which present and future economic development must built upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to U.S. assistance which recognizes the uniqueness of the social and ecological system in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example, AID funded a national Academy of Sciences panel to advise Nepal on its severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process.	A. There is a North-South dialogue and aid flows freely to the developing world. B. Industries based on agriculture are widely developed. C. Economic development takes place within the ambit of conservation of natural resources. D. There is an assured supply of food and medical care.
	Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.	
	Q: The poor people of the developing world can lead a happy and contented life if	
3	DISCREDITED : REPUTATION::	A. Choleric : heat B. Stronghold : facility C. Stilted : simplicity

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A. There has been a marginal pollution of environment in the developed world and extensive damage in the developing world. B. There has been a considerable

C. Stilted: simplicity D. Apprehensive: shyness A. Preamble : Speech B. Orchestration: Overture

C. Score: Finale D. Chapter: Fiction F. Denouement: Novel

pollution of environment all over the

globe.

C. There has been an extensive environmental degradation both in the developed and developing world.

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PERORATION: ADDRESS

D. The environmental pollution that

has taken place all over the globe continues to be a matter of

Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q: How much environmental pollution has taken place in the developing and developed world?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: In the context of the passage, what is the meaning of the sentence "The writing is already on the wall"?

A. Everything is uncertain now-a-

B. changes have already taken

C. The signs of change are already

D. You cannot change the future.

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Q: Which of the following is most opposite in meaning to the phrase "a far cry" as used in the passage?

A. A reality

B. A theoretical suggestion

C. Very funny

D. Next to impossible

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Democratic societies from the earliest times have expected their government to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a sprirt of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government inference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.

However, with necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.

Q: "Tolerable state of balance" in the last sentence of the first paragraph may mean

- A. An adequate level of police force B. A reasonable level of economic equality
- C. A reasonable amount of government interference
- D. A reasonable check on economic

9	CHAOTIC	A. Immersive B. Orderly C. Hectic D. Nervous E. Embarrassing
10	Deluge :	A. Flood B. Object C. Annihilate D. Restore
11	Abdicate:	A. Give up B. Imperious C. Rude D. Dissent
12	CREDULOUS	A. Gullible B. Skeptical C. Unrewarded D. Humorous E. Endebted
13	VALID	A. Laud B. Unsound C. Due D. Dump E. Cogent
14	STETHOSCOPE : PHYSICIAN::	A. Microscope : amoeba B. Psychiatrist : couch C. Wrench : plumber D. Bat : baseball
15	VIABLE	A. Feasible B. Motionless C. Corrective D. Unworkable E. Nomadic
16	SIMULATED	A. Sequential B. Authentic C. Discouraged D. Mixed E. Depressed

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A. As old as traditional education

B. Still in formative stages

C. In vocue in advanced coutries

is already on the wall.

D. Not practical

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Q: According to the author, the concept of "lifetime education" is

18	PALTRY	A. Stallion B. Mastery C. Significant D. Absent E. Enmity
19	Crestfallen:	A. Humiliated B. Hard C. Elite D. Frustrated
20	Man power is the means of converting other resource to mankind'd use and benefit	A. Indivisible B. Indispensable C. Insuperable D. Inimitable E. Inequitable