

NAT II Biological Science Verbal

Sr	Questions	Answers Choice
1	UNCOUTH	A. Urbane B. Exhort C. Sentient D. Prevaricate E. Paroxysm
2	JAUNDICED	A. Unprejudiced B. Servile C. Remitted D. Discounted Variable
3	INANE	A. Bawdy B. Serious C. Mature D. Anonymous E. Opposite
4	AUTHOR: INVENTOR::	A. Copy right : Patent B. Plot : Machine C. Technology : Gadget D. Book : Factory
5	COMPLACET	A. Notorious B. Normalized C. Extemporaneous D. Distressed E. Mammalian
6	As as she is original, Tahira has created songs for theaters, classical concerts, and Pakistani movies.	A. Versatile B. Old fashioned C. Sophisticated D. Solo
7	TACTFUL	A. Unbound B. Boorish C. Lazy D. Renowned E. Polished
8	VACILLATE	A. Vibrating B. Reach a firm decision C. To make alliance D. Profligate E. Make vulnerable
9	SIMULATED	A. Sequential B. Authentic C. Discouraged D. Mixed E. Depressed
10	Man power is the means of converting other resource to mankind'd use and benefit	A. Indivisible B. Indispensable C. Insuperable D. Inimitable E. Inequitable
11	The income tax raid was too sudden	A. So that the man escaped B. For the man escaping C. Then the man escaped D. For the man to escape

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should

not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today.

A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: According to the passage, the present education structures assume which of the following?

A. All people can be educated as per their needs.

B. Present educational planning is very much practical.

C. Education is a one time process.

D. Simple rearrangement of the present educational system is a must.

13 Deluge:

Deluge:

A. Flood
B. Object
C. Annihilate
D. Restore

The Romans – for centuries is the masters of war and polities across Europe, Northern Africa and Asia Minor – have often been criticized for producing few original thinker outside the realm of positive. This criticism, while in many ways true, is not without its problems. It was, after all the conquest of Greece that provided Rome with its greatest influx of educated subjects. Two of the great disasters intellectual history – the murder of Archimedes and the burning the Alexandria's library – both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient emprises.

Engineering is one endeavor in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops of vast arcades. Roman roads built for the rapid deployment of troops, criss-cross Europe and still form the basis of numerous modern highways that provide quick access prominence to Rome's economic and political influence.

Many of these major cities lie for beyond Rome's original province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence the popularity of Latin and its off spring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely, if only so that such master or rhetoric as Cicero can be read in the original.

It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today. "Republic" itself is Latin for "the people's business," a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexicon of Latin life. These accomplishments, as monumental as any highway or coliseum, remain prominent features of the Western landscape.

Which of the following is Not described in the passage as a part of ancient Roman life that left a lasting legacy?

- A. The Latin languages
- B. Military accomplishments
- C. An extensive system of roads
- D. A democratic system of governments
- E. Wide-ranging economic influence

15	Death: Lament	A. Impose: Fine B. Cast: Vote C. Make: Furniture D. Celebrate: Centenary E. Learn: Lesson

- Bloated:

 A. Privileged
 B. Emaciated
 C. Swollen
 D. Rapture
 - A. Briskly B. Vessel
 - C. SlenderD. Entirely

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		E. Empty
18	RUNE : ALPHABET	A. Range: Mountain B. Team: Player C. Suspicious: Thief D. Stream: Water E. Star: Constellation
19	Who of the following formed the Jinnah Muslim League??	A. Muzafar Ali Qazalbash B. Malik feroz khan noon C. Mian Iftikhar uddin D. Iftikhar hussain mamdoot
20	Producers of Punjabi films have long decried the of the Lahore movie critics, whose reviews can determine the fate of a film in a month.	A. Fallacy B. Poverty C. Cruelty D. Power E. Absent mindedness