

NAT II Biological Science Verbal

Sr	Questions	Answers Choice
1	VESSEL : FLEET	A. Forest : Clearing B. Squadron : Rank C. Hound : Pack D. Wide : Trunk E. Lion : Lair
2	Although officials claimed that its hull was -----, the Titanic sank after hitting an iceberg.	A. Iron made B. Impenetrable C. Prominent D. Oval
3	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: According to the author, the concept of "lifetime education" is</p>	A. As old as traditional education B. Still in formative stages C. In vogue in advanced countries D. Not practical
4	FRAGILE:	A. Strong B. Grave C. Weak D. Showy
5	PROFUSION	A. Penetration B. Abundance C. Scarcity D. Ordinance E. Audacity
6	Axiom:	A. Absurdity B. Shirk C. Elude D. Maxim
7	NOVICE	A. Deletion B. Beatitude C. Volley D. Veteran E. Democrat
8	The income tax raid was too sudden_____	A. So that the man escaped B. For the man escaping C. Then the man escaped D. For the man to escape

9	STETHOSCOPE : PHYSICIAN::	A. Microscope : amoeba B. Psychiatrist : couch C. Wrench : plumber D. Bat : baseball
10	BEHOLD	A. To hold B. To heat C. To see D. To speak E. Sigh
11	ILLICIT	A. Enlighten B. Illusive C. Legal D. Cover up E. Reflect
12	CHAOTIC	A. Immersive B. Orderly C. Hectic D. Nervous E. Embarrassing
13	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is not true in context of the given passage?</p>	<p>A. Lifelong learning is a recent concept. B. Worker's knowledge and skills also need to be updated constantly. C. "Learning to Be" defends that there is a terminal point to education. D. Schools and colleges should open extension services.</p>
14	Abandon:	A. Vacate B. Foil C. Lose D. Gain
15	ALTIMETER : HEIGHT::	A. Speedometer : Speed B. Observatory : Constellation C. Racetrack : Furlong D. Vessel : Knots
16	Who was the second Governor General of Pakistan?	A. Sikandar Mirza B. Liaqat Ali Khan C. Khawaja Nazim Uddin D. Malik Ghulam Muhammad
17	I shall not desert him ____ all the world	A. By B. For C. With D. From
18	He is believed to be a very industrious worker.	A. Successful B. Sensible C. Punctual D. Diligent
19	Although I had pledged not to tell anyone of the previous evening trauma, the compulsive urge to unburden myself became _____	A. Preposterous B. Overwhelming C. Impassive D. Irresistible

- A. Honor
- B. Treasured
- C. Paltry
- D. Jewel
- E. Valuable