

NAT II Biological Science Verbal

Sr	Questions	Answers Choice
1	With great difficulty, _____	A. He could keep his cool B. He could get annoyed C. He could not tolerate his nonsense D. He could lose his temper E. He could perform his usual functions easily
2	BUTCHER : MEAT::	A. Cobbler : Nail B. Juggler : Feats C. Shoes : Cobbler D. Carpenter : Wood
3	INEXORABLE	A. Repetitive B. Tractable C. Garish D. Brackish E. Mnemonics
4	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: What is the main thrust of the author?</p>	A. Traditional systems should be strengthened. B. Formal education is more important than non-formal. C. One should never cease to learn. D. It is impossible to meet the needs of everyone.
5	Abnegation :	A. Indulgence B. Rejection C. Complete D. Final
6	CORRESPONDENCE : CLERK::	A. Office : Manager B. Secretary : Stenographer C. Proceeds : Accounts D. Records : Archivist
7	ANARCHY : ORDER::	A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail
8	At the inception of Pakistan the portfolio of the governor of Sindh was given to.	A. Sir Ghulam Hussain Hidayat Ullah B. Justice Din Muhammad C. Muhammad Ayub Khoro D. Pri Illahi Buksh

9	ACT : STAGE::	A. Swim : Pool B. Whale : River C. Cat : Dog D. Fish : Trout
10	CAPTURE	A. Confined B. Free C. Apprehend D. Seize E. Dominate
11	Who was the first Defence Minister of Pakistan.	A. Sardar Abdul Rasheed B. I.I. Chandrigar C. Ayub Khan D. Liaqat Ali Khan
12	BLUNT	A. Euphemistic B. Direct C. Dull D. Insensitive E. Recuperate
13	UNCOUTH	A. Urbane B. Exhort C. Sentient D. Prevaricate E. Paroxysm
14	If they share burden alternatively, then	A. Won't get tired B. Will get fatigued C. Can't feel tiring D. Will get tired soon E. Don't get tired
15	SIMULATED	A. Sequential B. Authentic C. Discouraged D. Mixed E. Depressed
16	ADAPT	A. Approve B. Applaud C. Shed D. Reject E. Fit
17	CRAVAT : NECK::	A. Artist : Smock B. Bib : Dinner C. Muzzle : Biting D. Spats : Ankles
18	The _____ arguments put forth for not disclosing the facts did not impress anybody	A. Specious B. Intemperate C. Spurious D. Convincing
19	INITIATE : END	A. Enthusiasm : Euphemism B. Sum : Difference C. Malignant : Cancer D. Attend : Ignore E. Start : Begin
20	LUGUBRIOUS : DOLEFUL	A. Banal : Insipid B. Tractable : Recalcitrant C. Pensive : Vacuous D. Profligate : Miserly E. Tangible : Illusory