

NAT II Biological Science Verbal

Sr	Questions	Answers Choice
1	DIAPHANOUS	A. Transitive B. Secular C. Schematic D. Opaque E. Elephantine
2	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?</p>	A. Approaching B. Contacting C. Introducing D. Satisfying
3	The doctor advised him to go _____ several medical tests.	A. Through B. Into C. Under D. About
4	HORRIBLE	A. Sabotage B. Agreeable C. Dogmatic D. Repulsive E. Appealing
5	Abdicate :	A. Give up B. Imperious C. Rude D. Dissent
6	ARCHIPELAGO : ISLAND::	A. Peninsula : Strait B. Cluster : Stars C. Border : Desert D. Sun : Planet
7	ERASE	A. Purify B. Imprint C. Nip D. Delete E. Eradicate
8	GLORIFY	A. Rectify B. Appraise C. Extol D. Abase E. "

9	When the Quaid-e-Azam inaugurated the state Bank of Pakistan?	A. 1st Sep 1947 B. Nov 1947 C. 1st July 1948 D. Jan 5, 1949
10	When the First constitution of Pakistan was passed?	A. 1953 B. 1954 C. 1955 D. 1956
11	SOPHIST : TRUTH::	A. Quack : medicine B. Director : plan C. Alarmist : legend D. Actor : shoot

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Q: Which of the following is most opposite in meaning to the phrase "a far cry" as used in the passage?

- A. A reality
B. A theoretical suggestion
C. Very funny
D. Next to impossible

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MANACLE : MALEFACTOR::

- A. Juvenile : Delinquent
B. Suave : Maniac
C. Muzzle : Dog
D. Pinto : Tether

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- A. As old as traditional education
B. Still in formative stages
C. In vogue in advanced countries
D. Not practical

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Q: According to the author, the concept of "lifetime education" is

15	Abandon:	A. Vacate B. Foil C. Lose D. Gain
16	Who inaugurated the National Bank of Pakistan.	A. Liaqat Ali Khan B. Muhammad Ali Jinnah C. Shoaib Quraishi D. Sikandar Mirza
17	He always stammers in public meetings, but his today's speech_____	A. Was not liked by the audience B. Was not received satisfactorily C. Was surprisingly fluent D. Was fairly audible to everyone present in the hall E. Could not be understood properly
18	TEDIOUS : BOREDOM	A. Burglar : Warning B. Witty : Rejuvenation C. Enigmatic : Uncertainty D. Square : Circle E. Cliche : Epigram
19	The more we looked at the price of modern art_____	A. We liked it less B. The less we liked it C. it looked better D. The more we like it E. Better we liked it
20	Axiom:	A. Absurdity B. Shirk C. Elude D. Maxim