

## NAT II Arts & Humanities Verbal

Sr	Questions	Answers Choice
1	ANARCHY: ORDER::	A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail
2	ANGER: INSULT::	A. Business : Judgment B. Admiration : Happiness C. Conduct : Behavior D. Felicitous : Appreciate
3	ALWAYS : NEVER::	A. Often: Rarely B. Frequently: Mostly C. Constantly: Subsequently D. Intermittently: Causally
4	He ran	A. Quickly B. So quickly C. Quick D. So quick
5	ENERGIZE : ACTIVE::	A. Gourmet : Curry B. Sever : Reckless C. Antiseptic : Infection D. Hone : Sharp
6	ATAVISM	A. Resemblance to remote ancestors B. Ancestor workship C. The science of prolonging human life D. The science of soul E. Surviyal

The Romans – for centuries is the masters of war and polities across Europe, Northern Africa and Asia Minor – have often been criticized for producing few original thinker outside the realm of positive. This criticism, while in many ways true, is not without its problems. It was, after all the conquest of Greece that provided Rome with its greatest influx of educated subjects. Two of the great disasters intellectual history – the murder of Archimedes and the burning the Alexandria's library – both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient emprises.

Engineering is one endeavor in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops of vast arcades. Roman roads built for the rapid deployment of troops, criss-cross Europe and still form the basis of numerous modern highways that provide quick access prominence to Rome's economic and political influence.

Many of these major cities lie for beyond Rome's original province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence the popularity of Latin and its off spring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely, if only so that such master or rhetoric as Cicero can be read in the original.

It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today. "Republic" itself is Latin for "the people's business," a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular

prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexicon of Latin life. These accomplishments, as monumental as any highway or coliseum, remain prominent features of the Western landscape.

According to the passage, which of the following accurately describes the Latin languages?

A. I only

B. II only C. I and II only

D. I and III only

E. II and III only

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I. It spread in part due to Rome's military power

II. It is reflected in modern political concepts

III. It is spoken today in some part of Europe

8	Every person must learn	A. That his time needs a wise use B. Wise ways in his time's use C. That how wisely his time can be used D. To make wise use of his time E. To using his time in a wisely manner
9	RUNE : ALPHABET	A. Range: Mountain B. Team: Player C. Suspicious: Thief D. Stream: Water E. Star: Constellation
10	The waiter hasn't bought the coffee I've been here an hour already.	A. Up B. Till C. Still D. Yet
11	As as she is original, Tahira has created songs for theaters, classical concerts, and Pakistani movies.	A. Versatile B. Old fashioned C. Sophisticated D. Solo
12	RESOLVE	A. Mull B. Normalize C. Decide D. Unstable E. Involve
13	MAUDLIN: DISPASSION	A. Dauntless: Trepidation B. Mawkish: Sentiment C. Vociferous: Predilection D. Avuncular: Kinship E. Perfunctory: Laxity
14	Conservative historians who represent a traditional account as because of its age, may be guilty of taking on trust what they should have in a conscientious fashion.	A. Ancient established B. False reiterated C. Mythical fabricated D. Accurate examined E. Suspicious challenged
15	Blemish:	A. Disgrace B. Eccentric C. Young D. Fair
16	Usually your work very hard	A. You are not being successful     B. You will not be successful     C. You ought to be successful     D. You be not successful
17	When I saw him through the window	A. I ran out to open the door B. I have run out to open the door C. I should run out to open the door D. I am running out to open the door
18	Man power is the means of converting other resource to mankind'd use and benefit	A. Indivisible B. Indispensable C. Insuperable D. Inimitable E. Inequitable
19	FODDER: BULL::	A. Goddess : Valentine B. Pesticide : Beetle C. Slop : Hog D. Roe : Cupid

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more barmful today.

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A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

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In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following best describes the purpose of the author?

A. To criticize the present educational system
B. To strengthen the present educational practices
C. To support non-conventional educational organizations
D. To present a pragmatic point of