

NAT II Arts & Humanities Verbal

Sr	Questions	Answers Choice
1	Abandon:	A. Vacate B. Foil C. Lose D. Gain
2	REDUNDANT	A. Insufficient B. Expanded C. Profound D. Numerous E. Verbose
3	Who of the following formed the Jinnah Muslim League??	A. Muzafar Ali Qazalbash B. Malik feroz khan noon C. Mian Iftikhar uddin D. Iftikhar hussain mamdoot
4	Some of the sculptures formerly ----- the Hindu artist are now thought to have been created by one of his Muslim students.	A. Denied by B. Attributed to C. Adapted from D. Submitted to
5	A legislation was passed to punish brokers who _____ their clients funds	A. Defalcate B. Devastate C. Devour D. Embezzle
6	SQUANDER	A. Scale B. Rebuff C. Haut D. Hoard E. Lessen
7	His moral decadence was marked by his _____ from the ways of integrity and honesty.	A. Obsession B. Declivity C. Departure D. Opprobrium

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following is not true in context of the given passage?

- A. Lifelong learning is a recent concept.
- B. Worker's knowledge and skills also need to be updated constantly.
- C. "Learning to Be" defends that there is a terminal point to education.
- D. Schools and colleges should open extension services.

- A. Active
- B. Anile

9	INDULGENT	<p>D. Oppressive</p> <p>C. Squanders</p> <p>D. Oppressive</p> <p>E. Discrete</p>
10	When the First constitution of Pakistan was passed?	<p>A. 1953</p> <p>B. 1954</p> <p>C. 1955</p> <p>D. 1956</p>
11	Pistol: Shoot	<p>A. Stone: Throw</p> <p>B. Catechism: Church</p> <p>C. Ball: Goal</p> <p>D. Shaft: Fling</p> <p>E. Sword: Cut</p>
12	Bequeath:	<p>A. Alienate</p> <p>B. stab</p> <p>C. Obstruct</p> <p>D. Dispose of</p>
13	AVIARY	<p>A. A weighing machine</p> <p>B. A birdbath</p> <p>C. An old measure of weight</p> <p>D. A bird enclosure</p> <p>E. Group of birds</p>
14	RETICENT : PRATTLE::	<p>A. Hedonist : war</p> <p>B. Phlegmatic : emote</p> <p>C. Ascetic : austerity</p> <p>D. Chasten : chide</p>
15	NYMPH	<p>A. Clinch</p> <p>B. Flinch</p> <p>C. Airy</p> <p>D. Fairy</p> <p>E. Cheery</p>

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Q: According to the author, what should be the basis for awarding credentials?

16		<p>A. Duration of the course</p> <p>B. Competence of the course teachers</p> <p>C. Diversity of the topics covered</p> <p>D. Real grasp of matter or skill</p>
17	LOOM : YARN::	<p>A. Vanish : Tale</p> <p>B. Wool : Sweater</p> <p>C. Smithy : Iron</p> <p>D. Admire : Disdain</p>
18	CREDULOUS	<p>A. Gullible</p> <p>B. Skeptical</p> <p>C. Unrewarded</p> <p>D. Humorous</p> <p>E. Endebted</p>
19	INCIDENCE	<p>A. Stubbornness</p> <p>B. The range of occurrence</p> <p>C. Anecdotes</p> <p>D. Conclusion</p> <p>E. Drastic</p>

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Who of the following formed the Awami League?

- A. Shaikh Mujeeb ur Rehman
- B. Hussain Shaheed Suhrawardi
- C. Maulana Bhashani
- D. A.K. Fazal ul Haq