

NAT II Arts & Humanities Verbal

Sr	Questions	Answers Choice
1	<p>A great deal of discussion continues as to the real extent of global environment degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever expanding food supply. Because the health, nutrition and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of government to manage them effectively over the long term becomes of paramount important.</p> <p>Developing countries are becoming more aware of the ways in which present and future economic development must built upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to U.S. assistance which recognizes the uniqueness of the social and ecological system in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example, AID funded a national Academy of Sciences panel to advise Nepal on its severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process.</p> <p>Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.</p> <p>Q: The poor people of the developing world can lead a happy and contented life if</p>	<p>A. There is a North-South dialogue and aid flows freely to the developing world.</p> <p>B. Industries based on agriculture are widely developed.</p> <p>C. Economic development takes place within the ambit of conservation of natural resources.</p> <p>D. There is an assured supply of food and medical care.</p>
2	ALWAYS : NEVER::	<p>A. Often : Rarely</p> <p>B. Frequently : Mostly</p> <p>C. Constantly : Subsequently</p> <p>D. Intermittently : Causally</p>
3	LOUTISH	<p>A. Dejected</p> <p>B. Vast</p> <p>C. Urbane</p> <p>D. Pitiful</p> <p>E. Silent</p>
4	When the last session of the All India Muslim League working committee was held?	<p>A. Aug 13, 1947</p> <p>B. Sep, 11, 1947</p> <p>C. Dec 13, 1947</p> <p>D. 1st July, 1948</p>
5	TACITURN	<p>A. Sentimental</p> <p>B. Uncommunicative</p> <p>C. Diplomatic</p> <p>D. Calculating</p> <p>E. Bifurcates</p>
6	ANARCHY : GOVERNMENT::	<p>A. Democracy : Republic</p> <p>B. Penury : Wealth</p> <p>C. Verbosity : Words</p> <p>D. Socialism : Custom</p>
7	ARGUMENT : DEBATE::	<p>A. Violence : Peace</p> <p>B. Fight : Contest</p> <p>C. Challenge : Opponent</p> <p>D. Doe : Stag</p>
8	IMPETUOUS	<p>A. Defensive</p> <p>B. Ardent</p> <p>C. Hobbyist</p> <p>D. Wary</p> <p>E. Squeal</p>

population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following is not true in context of the given passage?

- A. Lifelong learning is a recent concept.
- B. Worker's knowledge and skills also need to be updated constantly.
- C. "Learning to Be" defends that there is a terminal point to education.
- D. Schools and colleges should open extension services.

10	INITIATE : END	A. Enthusiasm : Euphemism B. Sum : Difference C. Malignant : Cancer D. Attend : Ignore E. Start : Begin
11	Where are my spectacles?	A. There are they, on your nose! B. There they are, on your nose! C. Here are they, on your nose! D. Here they are, on your nose!
12	GARRULOUS	A. Barren B. Funnel C. Censored D. Taciturn E. Notable
13	DEBAUCH	A. Cleanse B. Connive C. Edify D. Malinger E. Provenance
14	Work: Tired	A. Player: Field B. Swim : Pool C. Race: Fatigue D. Book: Knowledge E. Cook: Eat
15	TEDIOUS	A. Plainspoken B. Refreshing C. Coarse D. Appropriate E. Hygienic
16	MUMBLE : SHOUT::	A. Tickle : poke B. Hunger : lunch C. Provoke : tease D. Flipper : swim
17	Producers of Punjabi films have long decried the ----- of the Lahore movie critics, whose reviews can determine the fate of a film in a month.	A. Fallacy B. Poverty C. Cruelty D. Power E. Absent mindedness
18	FICKLE	A. Entertain B. Resolute C. Compress D. Turn aside E. Resemble
19	BEEF : COW::	A. Venison : Buffalo B. Sheep : Mutton C. Mutton : Sheep

D. Pork : Goat

20

PRAISE

- A. Forgive
- B. Criticize
- C. Deny
- D. Condemn
- E. Silent