

NAT II Arts & Humanities Verbal

Sr	Questions	Answers Choice
1	TROWEL : MORTAR::	A. Wrench : Twist B. Hail : Dew C. Salt : Recipe D. Spatula : Icing
2	<p>The history of literature can be traced to the earliest forms of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed, prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own.</p> <p>As man slowly grew more civilized, he was compelled to invent some method of writing due to three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to safeguard one's property by making appropriate tools and taking protective measure in a distinctive manner. So man taught himself to write and having learned to write, purely for utilitarian reasons, he used this new method for preserving his was songs and his prayers. Of course, among these ancient peoples, there were only a very few individuals who learned to write, and only few could read what was written.</p> <p>Q: Before men invented writing,</p>	A. Literature was passed on by word of mouth B. Prayers were considered literature C. Literature was just singing and dancing D. there was no literature
3	EXACERBATE	A. Prolific B. Inert C. Insane D. Ameliorate E. Bronze
4	TAPESTRY : LOOM	A. Emulsion : Wall B. Inflation : Poor C. Painting : Easel D. Plan : Trip E. Computer : Mouse
5	CONSEQUENCE	A. Effective B. Plan C. Cause D. Retaliation E. Shame
6	MOUNTAIN : TUNNEL	A. Window : Frame B. Door : Handle C. Charcoal : Fire D. River : Bridge E. Wall : Height
7	DOLLAR : DIME	A. Rupee : Frank B. Saleswoman : Pitch C. Retreat : Victory D. Century : Decade E. Ring : Necklace
8	The ----- workshop had not been used in years	A. Orphan B. Advanced C. Decorated D. Renovated E. Derelict
9	An argument _____ between the two friends.	A. Broke out B. Broke in C. Sprang up D. Rose up
10	Where are my spectacles?	A. There are they, on your nose! B. There they are, on your nose! C. Here are they, on your nose! D. Here they are, on your nose!

11	As----- as she is original, Tahira has created songs for theaters, classical concerts, and Pakistani movies.	A. Versatile B. Old fashioned C. Sophisticated D. Solo
12	MEAGER	A. Minimize B. Lavish C. Sensitive D. Recover E. Flexible
13	UPBRAID	A. Hurdle B. Praise C. Downcast D. Dishevel E. Clump
14	PLAINTIVE	A. Pithy B. Quaint C. Accuser D. Merry E. Hardened
15	Bloated :	A. Privileged B. Emaciated C. Swollen D. Rapture
16	The passengers were very happy _____ the friendly and warm treatment given to them	A. From B. To C. By D. About
17	Dowry is no longer permitted by law even in _____ marriage	A. Natural B. Bigamous C. Love D. Conventional E. Polygamous
18	The _____ arguments put forth for not disclosing the facts did not impress anybody	A. Specious B. Intemperate C. Spurious D. Convincing
19	He has _____ people visiting him at his house because he fears it will cause discomfort to neighbours	A. Stopped B. Warned C. Curtailed D. Requested E. Forbidden

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Integrating the concepts of lifelong learning with educational structure would imply

- A. Closing down conventional schools and colleges
- B. Longer durations for all formal courses
- C. Simple rearrangement of present educational organizations
- D. More weight for actual performance than real understanding

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