

## NAT I Medical Verbal

Sr	Questions	Answers Choice
<b>Sentence Completion</b>		
1	Misrepresentative graphs and drawings _____ the real data and encourage readers to accept _____ arguments	A. Obscure...legitimate <b>B. Distort...spurious</b> C. Illustrate...controversial D. Complement...unresolved
<b>Choose the words or phrases that is most opposite in meaning to the word.</b>		
2	BOMBASTIC	A. Creative B. Selfish C. Artistic <b>D. Polite</b> E. Overbearing
3	<u>Catalogue</u> is related to <u>Library Books</u> in the same way as <u>Index</u> in related to.....?	A. Chapters B. Books C. preface <b>D. Contents</b>
4	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.f. According to the author what measures should Open University adopt to meet modern conditions</p>	<b>A. Develop various programs for adult learners</b> B. Open more colleges on traditional lines C. Cater to the needs of those who represent core D. Primary education should be under the control of open universities
5	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.d. What should be the major characteristic of the future educational systems</p>	A. Different modules with same function B. Same module for different groups C. No modules but standard compulsory program for all <b>D. None of these</b>
<b>Sentence Completion</b>		
6	Ozone in the Earth's atmosphere _____ living organisms from damaging ultraviolet radiation.	<b>A. Protects</b> B. Warms C. Reflects D. Absorbs
<b>Choose the words or phrases that is most opposite in meaning to the word.</b>		
7	DEFINITION	A. Withdraw B. Attack <b>C. Assume</b>

- 8 **Choose a related pair of words or phrases**  
DOLLAR : DIME
- 9 Hooke is related to Cells in the same way as Mulder is related to.....
- 10 Dwell is related to Danizen in the same way as inherit is related to.....?
- 11 **Choose a related pair of words or phrases**  
ANARCHY : ORDER
- 12 Select the choice closest in meaning to the main word.  
LIMP
- 13 Scrupulous is related to principles in the same way as Ethical is related to.....
- 14 Select the choice closest in meaning to the main word.  
INFREQUENT
- 15 Concert is related to Theatre in the same way as Banquet is related to.....?
- 16 Jesus is related to Christians in the same way as Zoroaster is related to.
- 17 **Choose the words or phrases that is most opposite in meaning to the word.**  
INANE
- 18 **Choose the words or phrases that is most opposite in meaning to the word.**  
SYNCHERONIZED

A. Rupee : Frank  
B. Saleswoman : Pitch  
C. Retreat : Victory  
D. Century : Decade  
E. Ring : Necklace

A. Carbohydrates  
B. Minerals  
C. Vitamins  
D. Proteiins

A. Acquire  
B. Successor  
C. Outcast  
D. Heir

A. Adore : Loathe  
B. Sonnet : Medley  
C. Tent : Shelter  
D. Finger : Nail

A. Kneel  
B. Bend  
C. Falter  
D. Stoop

A. Morals  
B. Virtues  
C. Religions  
D. Profits

A. Never  
B. Usual  
C. Rare  
D. Sometime

A. Hotel  
B. Partu  
C. Feast  
D. Supper

A. Jews  
B. Parsis  
C. Tribals  
D. Catholics

A. Bawdy  
B. Serious  
C. Mature  
D. Anonymous  
E. Opposite

A. Arrhythmic  
B. Resonating  
C. Harmonized  
D. Bough  
E. Chronological

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories

A. Different modules with same function  
B. Same module for different groups  
C. No modules but standard compulsory program for all  
D. None of these.

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and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: What should be the major characteristic of the future educational?

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**Choose a related pair of words or phrases**

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GROVEL : SERVILE

- A. Elevator : Skyscraper
  - B. Neglect : fortuitous
  - C. Summary : Narration
  - D. Foresee : Prescient
  - E. Risk : Indiscriminate
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