

## NAT I Computer Science Verbal

| Sr | Questions  | Answers Choice  |
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| 1  | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>ESCALATE</p>  | <p>A. Lessen<br/> <b>B. Subside</b><br/>           C. Reduce<br/>           D. Heal</p>   |
| 2  | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>ELEVATED</p>  | <p>A. Suspended<br/>           B. Moody<br/> <b>C. Subterranean</b><br/>           D. Grounded<br/>           E. Excited</p>  |
| 3  | <p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.Q:According to the author, the concept of "lifetime education" is</p> | <p>A. as old as traditional education<br/>           B. still in formative stages<br/>           C. in vogue in advanced countries<br/> <b>D. not practical</b></p>     |
| 4  | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>GLUT</p>  | <p><b>A. Dearth</b><br/>           B. Limit<br/>           C. Drain<br/>           D. Supply</p>  |
| 5  | <p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.</p> <p>However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: The advent of science and technology has increased the</p>  | <p>A. Freedom of people<br/>           B. Tyranny of the political parties<br/> <b>C. Powers of the government</b><br/>           D. Chances of economic inequality</p> |
| 6  | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>HINDRANCE</p>   | <p>A. Agreement<br/>           B. Cooperation<br/>           C. Persuasion<br/> <b>D. Aid</b></p>   |
| 7  | <p><b>Choose a related pair of words or phrases</b></p> <p>SCHOLAR : IGNORANT</p>  | <p><b>A. Hardworking : Lazy</b><br/>           B. Knife : Sword<br/>           C. Courage : Bold<br/>           D. Luxury : Wealth</p>                                  |

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| 8  | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>SYMPATHY</p>   | <p>A. Enmity<br/>B. Cruelty<br/>C. Abhorrence<br/>D. Apathy</p>  |
| 9  | <p><b>Choose a related pair of words or phrases</b></p> <p>SCOWL : SMILE</p>  | <p>A. jazz : Harsh<br/>B. Acid : Vinegar<br/>C. Tendentious : Buck<br/>D. Wine : Water<br/>E. Despair : Hope</p>   |
| 10 | <p>The public distribution system which provides food at low prices is a subject of vital concern there is a growing realization that though Pakistan has enough food to feed its masses three square meals a day the monster of starvation and food insecurity continues to haunt the poor in our country. Increasing the purchasing power of the poor through providing productive employment leading to rising income and thus good standard of living is the ultimate objective of public policy however till then there is a need to provide assured supply of food through a restructured more efficient and decentralized public distribution system (PDS). Although the PDS is extensive it is one of the largest such system in the world it has yet to reach the rural poor and the far off places it remains an urban phenomenon with the majority of the rural poor still out of its reach due to lack of economic and physical access the poorest in the cities and the migrants are left out for they generally do not possess ration cards. The allocation of PDS urgently needs to be streamlined in addition considering the large food grains dismal poverty of the rural population on the other there is a strong case for making PDS target group oriented. The growing salaried class is provided job security regular income and percent insulation against inflation these gains of development have not percolated down to the vast majority of our working population if one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years the rising food subsidy is insignificant to the point of inequity the food subsidy is a kind D.A to the poor the self employed and those in the unorganized sector of the economy However what is most unfortunate is that out of the large budget of the so-called food subsidy the major part of it is administrative cost and wastage's a small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature except for the destitute disabled widows and the told It is also true that subsidies often create a psychology of dependence and hence is habit-forming killing the general initiative of the people by making PDS target group oriented not only the poorest and neediest would be reached without additional cost but it will actually cut overall costs incurred on large cities and for better off localities when the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies The PDS should be closely linked with programs of employment generation and nutrition improvement. h. Which of the following according to the passage is compared with dearness allowance?</p> | <p>A. Food for work program<br/>B. Unemployment allowance<br/>C. Food subsidy<br/>D. Procurement price of food grains</p>  |
| 11 | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>ENOUGH</p>   | <p>A. Inadequate<br/>B. Scarce<br/>C. Deficit<br/>D. Less</p>  |
| 12 | <p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>EXPLICIT</p>   | <p>A. Inspiring<br/>B. Plain<br/>C. Invigorating<br/>D. Implied</p>  |
| 13 | <p>The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded it was necessary to protect one's property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written. e. Man invented writing because he wanted</p>  | <p>A. To be artistic<br/>B. To write war song<br/>C. To write literature<br/>D. To record and communicate</p>  |
| 14 | <p>The public distribution system which provides food at low prices is a subject of vital concern there is a growing realization that though Pakistan has enough food to feed its masses three square meals a day the monster of starvation and food insecurity continues to haunt the poor in our country. Increasing the purchasing power of the poor through providing productive employment leading to rising income and thus good standard of living is the ultimate objective of public policy however till then there is a need to provide assured supply of food through a restructured more efficient and decentralized public distribution system (PDS). Although the PDS is extensive it is one of the largest such system in the world it has yet to reach the rural poor and the far off places it remains an urban phenomenon with the majority of the rural poor still out of its reach due to lack of economic and physical access the poorest in the cities and the migrants are left out for they generally do not possess ration cards. The allocation of PDS urgently needs to be streamlined in addition considering the large food grains dismal poverty of the rural population on the other there is a strong case for making PDS target group oriented. The growing salaried class is provided job security regular income and percent insulation against inflation these gains of development have not percolated down to the vast majority of our working population if one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years the rising food subsidy is insignificant to the point of inequity the food subsidy is a kind D.A to the poor the self employed and those in the unorganized sector of the economy However what is most unfortunate is that out of the large budget of the so-</p>   | <p>A. It has not been able to develop confidence in the people at large<br/>B. It has not been able to utilize the entire food grains stock available<br/>C. It has effectively channelized the food grains to all sectors<br/>D. It has not been able to provide sufficient food to the poorer section of the society</p> |

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| 15 | <b>Choose the words or phrases that is most opposite in meaning to the word.</b><br>RESPITE     | A. Tension<br>B. Exertion<br>C. Regularity<br>D. Delay        |
| 16 | <u>Wood</u> is related to <u>Charcoal</u> in the same way as <u>coal</u> is related to.....     | A. Fire<br>B. Smoke<br>C. Coke<br>D. Ash                      |
| 17 | Drummer is related to Orchestra in the same way as Minister is related to...../                 | A. Voter<br>B. Constituency<br>C. Cabinet<br>D. Department    |
| 18 | <b>Choose the words or phrases that is most opposite in meaning to the word.</b><br>AMICABLE    | A. Cunning<br>B. Shy<br>C. Hostile<br>D. Crazy                |
| 19 | <u>Book</u> is related to <u>Magazine</u> in the same way as <u>Newspaper</u> is related to.... | A. Journal<br>B. News<br>C. Article<br>D. Headline            |
| 20 | <b>Choose the words or phrases that is most opposite in meaning to the word.</b><br>MISERLY     | A. Generous<br>B. Liberal<br>C. Spend thrift<br>D. Charitable |