

NAT I Computer Science Verbal

Sr	Questions	Answers Choice
1	<u>Estonia</u> is related to <u>Rouble</u> in the same way as <u>Chile</u> is related to.....?	A. Dinar B. Peso C. Peseta D. France
2	<u>Solicitous</u> is related to <u>Concern</u> in the same way as <u>Verbose</u> is related to.....	A. Tiredness B. Wordiness C. Speech D. Deafness
Sentence Completion		
3	With the current wave of crime travelers on Lahore route are _____ to make sure their valet is secure	A. Banned B. Irreverent C. Illiterate D. Urged E. Permitted
Choose a related pair of words or phrases		
4	STAGE : DIRECTOR	A. Choir : soprano B. Judge : lawyer C. Band : Clarinet D. Meeting : chairman
5	<u>Scrupulous</u> is related to <u>principles</u> in the same way as <u>Ethical</u> is related to.....	A. Morals B. Virtues C. Religions D. Profits
Choose the words or phrases that is most opposite in meaning to the word.		
6	VIRULENT	A. Harmless B. Malignant C. Hostile D. Vicious
Choose the words or phrases that is most opposite in meaning to the word.		
7	RELINQUISH	A. Withdraw B. Attack C. Assume D. Conquer
8	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.Q: Integrating the concepts of lifelong learning with the educational structure would imply</p>	A. Closing down conventional schools and colleges B. Longer durations for all formal courses C. Simple rearrangement of present educational organizations D. More weight for actual performance than real understanding
<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO</p>		
		A. To criticize the present

9 report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following best describes the purpose of the author?

- educational system
- B. To strengthen the present educational practices
- C. To support non-conventional educational organizations
- D. To present a pragmatic point of view.

10	<p>Choose a related pair of words or phrases</p> <p>ANARCHY : ORDER</p>	<p>A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail</p>
11	<p>Choose a related pair of words or phrases</p> <p>PRICE : EXORBITANT</p>	<p>A. Listening : boredom B. Motion : distance C. Fire : overshoot D. Fatigue : exhaustion</p>
12	<p>Choose a related pair of words or phrases</p> <p>ABOLITIONIST : SLAVERY</p>	<p>A. Prohibitionist : Liquor B. Capitalist : Commerce C. Peace : War D. Glass : jug</p>
13	<p><u>Scissors</u> is related to <u>Cloth</u> in the same way as <u>Sythe</u> is related to.....</p>	<p>A. Wood B. Steel C. Grass D. Paper</p>
14	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>EMBRACE</p>	<p>A. Suspect B. Harm C. Reject D. Hurt</p>
15	<p>Choose a related pair of words or phrases</p> <p>FASTIDIOUS : VULGARITY</p>	<p>A. Vacillating : action B. Fade : intensity C. Security : mob D. Speeding : bourgeois</p>
16	<p>Select the choice closest in meaning to the main word.</p> <p>WANE:</p>	<p>A. Decline B. Tired C. Dead D. Shine</p>
17	<p>Choose a related pair of words or phrases</p> <p>CRAVAT : NECK</p>	<p>A. Artist : smock B. Blb : dinner C. Muzzle : biting D. Spats : ankles</p>
18	<p><u>Gill</u> is related to <u>Lamellae</u> in the same way as <u>Lung</u> is related to.....?</p>	<p>A. Ribs B. Treachea C. Alveoil D. Pharynx</p>
19	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>COMMEND</p>	<p>A. Censure B. Condemn C. Defy D. Defame</p>
20	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>ACQUITTED</p>	<p>A. Entrusted B. Convicted C. Burdened D. Freed</p>