

## NAT I Computer Science Verbal

Sr	Questions	Answers Choice
1	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc. Q: Integrating the concepts of lifelong learning with the educational structure would imply</p>	<p>A. Closing down conventional schools and colleges  B. Longer durations for all formal courses  C. Simple rearrangement of present educational organizations  D. More weight for actual performance than real understanding</p>
2	<p><u>Choerent</u> is related <u>consistent</u> in the same way as <u>lrate</u> is related to.....</p>	<p>A. Unreasonable  B. Unhappy  C. Irritated  D. Angry</p>
3	<p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.</p> <p>However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: "Tolerable state of balance" in the last sentence of the first paragraph may mean</p>	<p>A. An adequate level of police force  B. A reasonable level of economic equality  C. A reasonable amount of government interference  D. A reasonable check on economic power</p>
4	<p><b>Choose a related pair of words or phrases</b></p> <p>TROWEL : MORTAR</p>	<p>A. Wrench : twist  B. Hail : dew  C. Salt : recipe  D. Spatula : icing</p>
5	<p><b>Choose a related pair of words or phrases</b></p> <p>MAUDLIN : DISPASSION</p>	<p>A. Dauntless : Trepidation  B. Mawkish : Sentiment  C. Vociferous : Predilection  D. Avuncular : Kinship  E. Perfunctory : Laxity</p>
6	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>ZEAL</p>	<p>A. Hostility  B. Diffidence  C. Apathy  D. Contempt</p>
7	<p><u>Institute</u> is related is <u>Academy</u> in the same way as <u>Decree</u> is related to.....</p>	<p>A. Blame  B. Court  C. Judge</p>

		D. Mandate
8	<u>Radical</u> is related to <u>Moderate</u> in the same way as <u>Revolution</u> is related to....	A. Change B. Peace C. Chaos D. Reformation
9	<u>Statute</u> is related to <u>Shape</u> in the same way as <u>song</u> is related to.....	A. Beauty B. Sing C. Tune D. Poetry
10	<b>Choose the words or phrases that is most opposite in meaning to the word.</b>  GLUT	A. Dearth B. Limit C. Drain D. Supply
11	<b>Choose a related pair of words or phrases</b>  VESSEL : FLEET	A. Forest : Clearing B. Squadron : Rank C. Hound : Pack D. Wide : Trunk E. Lion : Lair
12	<b>Choose the words or phrases that is most opposite in meaning to the word.</b>  ILLEGIBLE	A. Clear B. Imitable C. Clean D. Readable
13	<b>Choose the words or phrases that is most opposite in meaning to the word.</b>  DEVOUT	A. Irreverent B. Sincere C. Homely D. Magnificent
14	<b>Sentence Completion</b>  The benefits of the cooperative program are _____ with both companies acquiring new production techniques	A. Challenging B. Exclusive C. Normal D. Mutual
15	Select the choice closest in meaning to the main word.  He had the nerve to suggest that I was cheating.	A. Strength B. Capacity C. Audacity D. Courage
16	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.f. According to the author what measures should Open University adopt to meet modern conditions	A. Develop various programs for adult learners B. Open more colleges on traditional lines C. Cater to the needs of those who represent core D. Primary education should be under the control of open universities
17	STRUT : WALK	A. Sweating : Wrestling B. Hunter : Fire C. Speech : stage D. Stammer : talk
18	<b>Choose the words or phrases that is most opposite in meaning to the word.</b>  MAMMOTH	A. Dull B. Weak C. Tiny D. Bright
19	Select the choice closest in meaning to the main word.  ABSTRUSE	A. Awful B. Irrelevant C. Shallow D. Profound
20	<b>Sentence Completion</b>  Euzio presents herself as a bold journalist by asking people in politics the kinds of	A. Controversial B. Circummutating

Fauzia presents herself as a bold journalist by asking people in politics the kinds of \_\_\_\_\_ questions that other reporters do not ask

- C. Abnormal
- D. Irrelevant