

## NAT I Arts Verbal

Sr	Questions	Answers Choice
1	<p><b>Choose a related pair of words or phrases</b></p> <p>RUNE : ALPHABET</p>	<p>A. Range : Mountain            B. Team : Player            C. Suspicious : Thief            D. Stream : Water            E. Star : Constellation</p>
2	<p>Select the choice closest in meaning to the main word.</p> <p>FRAGILE:</p>	<p>A. Strong            B. Grave            C. Weak            D. Showy</p>
3	<p><b>Choose a related pair of words or phrases</b></p> <p>ACT : STAGE</p>	<p>A. Swim : Pool            B. Whale : River            C. Cat : Dog            D. Fish : Trout</p>
4	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>INANE</p>	<p>A. Bawdy            B. Serious            C. Mature            D. Anonymous            E. Opposite</p>
5	<p><b>Choose a related pair of words or phrases</b></p> <p>TEDIOUS : BOREDOM</p>	<p>A. Burglar : Warning            B. Witty : Rejuvenation            C. Enigmatic : Uncertainty            D. Square : Circle            E. Cliche : Epigram</p>
6	<p><b>Sentence Completion</b></p> <p>After completing her usual morning walk Salma found herself _____ tired</p>	<p>A. Surprisingly            B. More            C. Unbelievably            D. Unceasingly            E. Usual</p>
7	<p><u>Firm</u> is related to <u>Flabby</u> in the same way as <u>Piquant</u> is related to.....</p>	<p>A. Bland            B. Salty            C. Pleasant            D. Small</p>
8	<p><b>Choose a related pair of words or phrases</b></p> <p>BINOCULARS : SEE</p>	<p>A. Spectacle : notice            B. Skeptic : Idea            C. Ear trumpet : hear            D. Camera : aperture</p>
9	<p><b>Choose a related pair of words or phrases</b></p> <p>RETICENT : PRATTLE</p>	<p>A. Hedonist : war            B. Phlegmatic : emote            C. Ascetic : austerity            D. Chasten : chide</p>
10	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>AUDACIOUS</p>	<p>A. Timid            B. Vulgar            C. Low            D. Unpractised</p>
11	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>UNREALISTIC</p>	<p>A. Natural            B. Visionary            C. Reasonable            D. Actual            E. Intelligent</p>
12	<p><b>Sentence Completion</b></p> <p>Salma's home looked as though it had been _____ from a rag bin her expensive burner was her sole _____ of luxury</p>	<p>A. Clean..expensive            B. Computerized..cost            C. Modernized..symbol            D. Salvaged..sign</p>

Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been

13	<p>built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall.In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.c. According to the passage the present education structures assume which of the following</p>	<p>A. All people can be educated as per their needs  B. Present educational planning is very much practical  C. Education is a one time process  D. Simple rearrangement of the present educational system is a must</p>
14	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone.Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall.In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.b.Which of the following best describes the purpose of the author</p>	<p>A. To criticize the present educational system  B. To strengthen the present educational practices  C. To support non-conventional educational organizations  D. To present a pragmatic point of view</p>
15	<p>Select the choice closest in meaning to the main word.  <b>BARTER</b></p>	<p>A. Deal  B. Return  C. Lend  D. Exchange</p>
16	<p>Select the choice closest in meaning to the main word.  <b>UNCONSCIONABLE</b></p>	<p>A. Distasteful  B. Unmanageable  C. Excessive  D. Unmindful</p>
17	<p>The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation something of its own.As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded it was necessary to protect one's property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written.c. The first war-song</p>	<p>A. Was inspired by God  B. Developed spontaneously  C. Was a song traditionally handed down  D. Was composed by leading dancers</p>
18	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b>  <b>REDOLENT</b></p>	<p>A. Pesticised  B. Sticky  C. Yellowish  D. Stinking</p>
19	<p><b>Sentence Completion</b>  The cheerful lively sound of folk music _____almost everyone</p>	<p>A. Expired  B. Make lazy  C. Revived  D. Accustomed  E. Lethargy</p>
20	<p><b>Choose a related pair of words or phrases</b>  <b>DIET : REGIMEN</b></p>	<p>A. Teasing : provocation  B. Laughter : irrepressible  C. Appraisal : army  D. Revolutionaries : intrigue</p>