

## NAT I Arts Verbal

Sr	Questions	Answers Choice
1	<p><b>Choose a related pair of words or phrases</b></p> <p>CHEFF : RECIPE</p>	<p>A. Celestial : Deferential            B. Musician : Score            C. People : Band            D. Novelist : Puzzle            E. Ambivalent : Dexterous</p>
2	<p><b>Choose a related pair of words or phrases</b></p> <p>FASTIDIOUS : VULGARITY</p>	<p>A. Vacillating : action            B. Fade : intensity            C. Security : mob            D. Speeding : bourgeois</p>
3	<p><u>Condolence</u> is related to <u>Loss</u> in the same way as <u>Congratulation</u> is related to.....</p>	<p>A. Praise            B. Achievement            C. Accusation            D. Reward</p>
4	<p>The history of literature can be traced to the earliest forms of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed, prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own.</p> <p>As man slowly grew more civilized, he was compelled to invent some method of writing due to three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to safeguard one's property by making appropriate tools and taking protective measure in a distinctive manner. So man taught himself to write and having learned to write, purely for utilitarian reasons, he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, there were only a very few individuals who learned to write, and only a few could read what was written.</p> <p>Q: As for the was songs and prayers each generation</p>	<p>A. Added something of its own to the stock            B. Blindly repeated the songs and prayers            C. Composed its own songs and prayers            D. Repeated what was handed down to it</p>
5	<p><u>Scissors</u> is related to <u>Cloth</u> in the same way as <u>Sythe</u> is related to.....</p>	<p>A. Wood            B. Steel            C. Grass            D. Paper</p>

6	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as</p>	<p>A. Duration of the course            B. Competence of the course teachers            C. Diversity of the topics covered            D. Real grasp of matter or skill</p>
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libraries, museums, municipal recreational programs, health services etc.

Q: According to the author, what should be the basis for awarding credentials?

7	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> AMICABLE	A. Cunning B. Shy C. Hostile D. Crazy
8	<b>Choose a related pair of words or phrases</b> MUMBLE : SHOUT	A. Trickle : poke B. Hunger : lunch C. Provoke : tease D. Flipper : swim
9	Select the choice closest in meaning to the main word. WANE:	A. Decline B. Tired C. Dead D. Shine
10	<u>Cyclone</u> is related to <u>Anticyclone</u> in the same way as <u>Flood</u> is related to.....	A. Devastation B. Havoc C. River D. Drought
11	<u>Book</u> is related to <u>Magazine</u> in the same way as <u>Newspaper</u> is related to....	A. Journal B. News C. Article D. Headline
12	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.d. What should be the major characteristic of the future educational systems	A. Different modules with same function B. Same module for different groups C. No modules but standard compulsory program for all D. None of these
13	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> TRANQUIL	A. Impatient B. Agitated C. Vociferous D. Noisy
14	<u>Life</u> is related to <u>Death</u> in the same way as <u>Hope</u> is related to.....	A. Sad B. Despair C. Pain D. Cry
15	<u>Kashmiri</u> is related to <u>Kashmir</u> in the same way as <u>Sindhi</u> is related to.....	A. Punjab B. KP C. GB D. Sindh
16	<b>Choose a related pair of words or phrases</b> RIDDLE : SPHINX	A. Luxury : limousine B. Love : loathe C. Fire : prometheus D. Scylla : ore
17	<u>Bread</u> is related to <u>Wheat</u> in the same way as <u>Brick</u> is related to .....	A. Clay B. Fire C. Cement D. Building
18	Democratic societies from the earliest times have expected their governments to protect the weak against the strong no era good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth on the other hand it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into a few hands the required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping	A. Freedom of people B. Tyranny of the political parties C. Powers of the government

economic factors in a tolerable state of balance. However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidable increased whichever political party may be in office the growth of government is necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problem there is no way to preserve freedom except by making democracy more powerful. a. The advent of science and technology has increase the

D. Chances of economic inequality

19 Nadeem is related to films in the same way as Picasso is related to.....

- A. Literature
- B. Darama
- C. Poetry
- D. Painting

**Choose a related pair of words or phrases**

20 IRON : BLACKSMITH

- A. Cotton : cloth
- B. Food : gourment
- C. Clay : potter
- D. Silver : miner
- E. Gold : miser