

NAT I Arts Verbal

| Sr | Questions | Answers Choice |
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| 1 | <p>Select the choice closest in meaning to the main word.</p> <p>ACCUSE</p> | <p>A. Absolve B. Exonerate C. Vindicate D. Impeach</p> |
| 2 | <p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: What should be the major characteristic of the future educational?</p> | <p>A. Different modules with same function B. Same module for different groups C. No modules but standard compulsory program for all D. None of these.</p> |
| 3 | <p>Choose a related pair of words or phrases</p> <p>VESSEL : FLEET</p> | <p>A. Forest : Clearing B. Squadron : Rank C. Hound : Pack D. Wide : Trunk E. Lion : Lair</p> |
| 4 | <p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc. I. Which of the following is most nearly the same in meaning as the word meeting as used in the passage?</p> | <p>A. Approaching B. Contacting C. Introducing D. Satisfying</p> |
| 5 | <p>Select the choice closest in meaning to the main word.</p> <p>ESOTERIC</p> | <p>A. Fair B. Popular C. Alluring D. Private</p> |
| | <p>Choose the words or phrases that is most opposite in meaning to the word.</p> | <p>A. Admire</p> |

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| 6 | CHALLENGE | <p>A. Accept</p> <p>B. Favour</p> <p>C. Praise</p> <p>D. Praise</p> |
| 7 | <p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong no era good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth on the other hand it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into a few hands the required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance. However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidable increased whichever political party may be in office the growth of government is necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet is problem there is no way to preserve freedom except by making democracy more powerful.e. Tolerable state of balance in the last sentence may mean</p> | <p>A. An adequate level of police force</p> <p>B. A reasonable level of economic equality</p> <p>C. A reasonable amount of government interference</p> <p>D. A reasonable check on economic power</p> |
| 8 | <p>Choose a related pair of words or phrases</p> <p>APPEARANCE : SUBPOENA</p> | <p>A. Death : fight</p> <p>B. Payment : bill</p> <p>C. Health : game</p> <p>D. Applause : encore</p> |
| 9 | <p><u>Soap</u> is related to <u>wash</u> in the same way as <u>broom</u> is related to.....</p> | <p>A. Clean</p> <p>B. Curd</p> <p>C. Ghee</p> <p>D. Protein</p> |
| 10 | <p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.</p> <p>However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: The growth of government is necessitated to</p> | <p>A. Make the rich and the poor happy</p> <p>B. Curb the accumulation of wealth in a few hands</p> <p>C. Monitor science and technology</p> <p>D. Deploy the police force wisely</p> |
| 11 | <p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>MAMMOTH</p> | <p>A. Dull</p> <p>B. Weak</p> <p>C. Tiny</p> <p>D. Bright</p> |
| 12 | <p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>CARNAL</p> | <p>A. Sensuous</p> <p>B. Spiritual</p> <p>C. Visionary</p> <p>D. Imaginary</p> |
| 13 | <p><u>Highbrow</u> is related to <u>Cultivated</u> in the same way as <u>Suave</u> is related to.....?</p> | <p>A. Elegant</p> <p>B. Urbane</p> <p>C. Stylish</p> <p>D. Broad minded</p> |
| 14 | <p><u>Catalogue</u> is related to <u>Library Books</u> in the same way as <u>Index</u> is related to.....?</p> | <p>A. Chapters</p> <p>B. Books</p> <p>C. preface</p> <p>D. Contents</p> |
| 15 | <p>Sentence Completion</p> <p>After completing her usual morning walk Salma found herself _____ tired</p> | <p>A. Surprisingly</p> <p>B. More</p> <p>C. Unbelievably</p> <p>D. Unceasingly</p> <p>E. Usual</p> |
| 16 | <p>Choose a related pair of words or phrases</p> <p>COUNSELOR : ADVICE</p> | <p>A. Artist : musician</p> <p>B. Patron : Support</p> <p>C. Honesty : Charity</p> <p>D. Bank : Banker</p> |

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| 17 | <u>Lion</u> is related to <u>Prowl</u> in the same way as <u>Bear</u> is related to..... | A. Frisk B. Lumber C. Stride D. Bound |
| 18 | Choose the words or phrases that is most opposite in meaning to the word. KNOWLEDGE | A. Ignorance B. Illiteracy C. Foolishness D. Backwardness |
| 19 | Choose a related pair of words or phrases CHURCH : SPIRE | A. Temple : shrine B. Opera : stage C. Courtroom : bench D. Mosque : minaret |
| 20 | Choose the words or phrases that is most opposite in meaning to the word. PROPEL | A. Hide B. Shove C. Hesitate D. Check |