

NAT I Arts Verbal

Sr	Questions	Answers Choice
1	Choose the words or phrases that is most opposite in meaning to the word. COMMUNICATIVE	A. Primitive B. Passive C. Dumb D. Reticent
2	Choose the words or phrases that is most opposite in meaning to the word. EVACUATE	A. Admit B. Emerge C. Abandon D. Invade
3	Choose a related pair of words or phrases LIKELY : PROBABILITY	A. Sailor : Mutineer B. Bright : radiance C. Funereal : eulogy D. Defying : enemy
4	<u>Highbrow</u> is related to <u>Cultivated</u> in the same way as <u>Suave</u> is related to.....?	A. Elegant B. Urbane C. Stylish D. Broad minded
5	Select the choice closest in meaning to the main word. WANE:	A. Decline B. Tired C. Dead D. Shine
6	Sentence Completion Because its chief accountant altered figures and completely fabricated other the company's financial records were entirely_____.	A. Hidden B. Spurious C. Transparent D. taxable
7	Sentence Completion So_____was the sales persons tone about the qualities of the new computer system that Najam nearly missed the_____in its calculations in his budget.	A. Persuasive....flaw B. Adopted.....accuracy C. Harsh...amount D. Irritating...greatness
8	Choose a related pair of words or phrases MENDICANT : BEGGING	A. Coup : thunder B. Proponent : abstained C. Player : chess D. Charlatan : deception
9	<u>Concert</u> is related to <u>Theatre</u> in the same way as <u>Banquet</u> is related to.....?	A. Hotel B. Partu C. Feast D. Supper
10	<u>Abduction</u> is related to <u>Kidnapping</u> in the same way as <u>Larceny</u> is related to...../	A. Theft B. Crime C. Blackmall D. Sin

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

- A. Duration of the course
B. Competence of the course teachers
C. Diversity of the topics covered
D. Real grasp of matter or skill

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: According to the author, what should be the basis for awarding credentials?

12	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>TERRIBLE</p>	<p>A. Horrible B. Awesome C. Delightful D. Hideous</p>
13	<p>Choose a related pair of words or phrases</p> <p>ELICIT : RESPONSE</p>	<p>A. Religion : ethics B. Crime : arrest C. Answer : question D. Coax : smile</p>
14	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>RETAIN</p>	<p>A. Reject B. Renounce C. Spare D. Eject</p>
15	<p>Choose a related pair of words or phrases</p> <p>ICE : SWELL</p>	<p>A. Escape : manacles B. Cramp : stress C. Antiseptic : infect D. Regicide : ruler</p>
16	<p>Choose a related pair of words or phrases</p> <p>PRICE : EXORBITANT</p>	<p>A. Listening : boredom B. Motion : distance C. Fire : overshoot D. Fatigue : exhaustion</p>
17	<p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.</p> <p>However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: The advent of science and technology has increased the</p>	<p>A. Freedom of people B. Tyranny of the political parties C. Powers of the government D. Chances of economic inequality</p>
18	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>BACCHANAL</p>	<p>A. Cautious B. Grave C. Cunning D. Sober</p>
19	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>SALVAGE</p>	<p>A. Outfit B. Lose C. Burn D. Remove</p>
20	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is</p>	<p>A. Lifelong learning is a recent concept B. Worker's knowledge and skills also need to be updated constantly C. Learning to Be defends that there is a terminal point to aducation D. Education should be based on performance</p>

already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc. Which of the following is not true in context of the given passage?

D. Schools and colleges should open extension services