

ICS Part 1 English Chapter 9 Online Test

Sr	Questions	Answers Choice
1	the speaker's demand for freedom is presented as.	A. A suggestion B. An immediate necessity C. A long term goal D. A negotiable term
2	Where is this "Strong seed" of freedom planted.	A. In fertile soil B. In a garden C. In a great need D. In a dream
3	Choose the option that is the best synonym in the context of the text. Planted in a great <u>need</u> .	A. Abundance B. Desire C. Surplus D. Luxury
4	What does the speaker ultimately want , just like " You"	A. Justice B. Peace C. My freedom D. Equality
5	Choose the option that is the best synonym in the context of the text. I do not need my freedom when I'm <u>dead</u> .	A. Alive B. Deceased C. reborn D. Sleeping
6	Choose the option that is the best synonym in the context of the text. I have as much <u>right</u> .	A. Privilege B. Obligation C. Entitlement D. Duty
7	What is "Freedom " compared to is the poem.	A. A light B. A strong seed C. a river D. A distant star
8	Choose the option that is the best synonym in the context of the text. Planted iin a <u>great need</u> .	A. Trivial B. Huge C. Minor D. Small
9	The manager's <u>meticulous</u> attention to detail ensured the project was completed without any error.	A. Careful B. Indifferent C. Quick D. Careless
10	The repetition of Freedom emphasizes its.	A. Centrla importance B. Simplicity C. Elusiveness D. Complexity
11	Choose the option that is the best synonym in the context of the text. I cannot <u>live</u> on tomorrow's bread.	A. Exist B. Die C. Starve D. Thrive
12	The novel was <u>intricate</u> with numerous characters and overlapping storylines.	A. Simple B. Complex C. Boring D. Predictable
13	Choose the option that is the best synonym in the context of the text. Freedom will not come today! this year nor ever through <u>compromise</u> and fear.	A. Negotiation B. Surrender C. Firmness D. Agreement
14	Why does the speaker reject the idea of tomorrow is another day.	A. They are impatient B. They want to rest C. They believe in immediate action D. Freedom is needed now, not later
15	What is the overall tone of the poem	A. Hopeless B. Calm C. Demanding D. Confused

16	Accordng to the poem how will freedom not come.	A. Through compromise and fear B. Through hope C. Through struggle D. Through time
17	The scientist conducted an <u>exhaustive</u> suty on climate change.	A. Brief B. Thorough C. Incomplete D. Limited
18	On what kind of "bread" does the speaker say they cannot live.	A. stale bread B. Tomorrow's bread C. Borrowed bread D. Charity bread
19	the teacher's <u>astute</u> observations during the class discussion helped clarify many complex concepts.	A. Ignorant B. Observant C. Confused D. Insttentive
20	What does the poem suggest about achieving freedom.	A. It happens naturally B. It requires active struggle C. It is granted easily D. It is a future concept