

Verbal Test for HEC HAT 2 Management Sciences and Business Education

Sr	Questions	Answers Choice
1	Choose the words or phrases that is most opposite in meaning to the word. PROHIBIT	A. Accept B. Permit C. Agree D. Grant
2	Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc. Q: According to the author, what measures should Open University adopt to meet modern sequence means?	A. Develop various programs for adult learners. B. Open more colleges on traditional lines. C. Cater to the needs of those who represent "core" D. Primary education should be under the control of open universities.
3	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.h. Which of the following is not true in context of the given passage?	A. Lifelong learning is a recent concept B. Worker's knowledge and skills also need to be updated constantly C. Learning to Be defends that there is a terminal point to education D. Schools and colleges should open extension services
4	Choose the words or phrases that is most opposite in meaning to the word. METICULOUS	A. Slovenly B. Meretricious C. Shaggy D. Mutual
5	Choose the words or phrases that is most opposite in meaning to the word. BAGGY	A. Strict B. Compact C. Firm D. Tight
	Choose a related pair of words or phrases	A. Goddess : Valentine

Choose a related pair of words or phrases		A. Goddess : valentine B. Pesticide : Beetle C. Slop : Hog D. Roe : Cupid
6	FOODER : STEER	
Select the choice closest in meaning to the main word.		A. Strength B. Capacity C. Audacity D. Courage
7	He had the nerve to face the robbers all alone.	
Choose a related pair of words or phrases		A. Army : Ammunition B. Compass : Bore C. Quality : Shoot D. Gauge : Rails
8	CALIBER : RIFLE	
Choose a related pair of words or phrases		A. Rupee : Frank B. Saleswoman : Pitch C. Retreat : Victory D. Century : Decade E. Ring : Necklace
9	DOLLAR : DIME	
10 <u>Kashmiri</u> is related to <u>Kashmir</u> in the same way as <u>Sindhi</u> is related to.....		A. Punjab B. KP C. GB D. Sindh
11 <u>Book</u> is related to <u>Magazine</u> in the same way as <u>Newspaper</u> is related to....		A. Journal B. News C. Article D. Headline
12 <u>Jesus</u> is related to <u>Christians</u> in the same way as <u>Zoroaster</u> is related to.		A. Jews B. Parsis C. Tribals D. Catholics
13 <u>Neck</u> is related to <u>Tie</u> in the same way as <u>Waist</u> is related to.....?		A. Watch B. Belt C. Ribbon D. Shirt
14 The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded it was necessary to protect one's property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written. b. As for the war songs and prayers each generation.		A. Added something of its own to the stock B. Blindly repeated the songs and prayers C. Composed its own songs and prayers D. Repeated what has handed down to it
Choose a related pair of words or phrases		A. Burglar : Warning B. Witty : Rejuvenation C. Enigmatic : Uncertainty D. Square : Circle E. Cliche : Epigram
15	TEDIOUS : BOREDOM	
Choose the words or phrases that is most opposite in meaning to the word.		A. Lucky B. Kind C. Helpful D. Futile
16	HAPLESS	
Choose a related pair of words or phrases		A. Copy right : patent B. Plot : Machine C. Technology : Gadget D. Book : Factory
17	AUTHOR : INVENTOR	
Choose the words or phrases that is most opposite in meaning to the word.		A. Unfold B. Reveal C. Open D. Discover
18	CONCEAL	
19 <u>Cyclone</u> is related to <u>Anticyclone</u> in the same way as <u>Flood</u> is related to.....		A. Devastation B. Havoc C. River D. Drought
Select the choice closest in meaning to the main word.		A. Annoyed B. Intelligent C. Humble D. Aggressive
20	YOB	

