

## HEC HAT 2 Management Science and Business Education

Sr	Questions	Answers Choice
1	Choose the words or phrases that is most opposite in meaning to the word. KEEN	A. Dull B. Rogue C. Ardent D. Shrewd
2	<u>Bag</u> is related to <u>Luggage</u> in the same way as <u>Ship</u> is related to.....?	A. coal B. Cargo C. Stock D. Weight
3	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.g. According to the author what should be the basis for a awarding credentials?	A. Duration of the course B. Competence of the course teachers C. Diversity of the topics covered D. Real grasp of matter or skill
4	<b>Sentence Completion</b> The benefits of the cooperative program are _____ with both companies acquiring new production techniques	A. Challenging B. Exclusive C. Normal D. Mutual
5	Choose the words or phrases that is most opposite in meaning to the word. ECLIPSE	A. Shine B. Enlarge C. Goggle D. Gleam
6	<u>Physiology</u> is related to <u>Biology</u> in the same way as <u>Metaphysics</u> is related to.....?	A. Physics B. Statistics C. Mathematics D. Philosophy
7	Choose the words or phrases that is most opposite in meaning to the word. LOYAL	A. Rebellious B. Courageous C. Faithful D. Friendly
8	Choose a related pair of words or phrases LUGUBRIOUS : DOLEFUL	A. Banal : Insipid B. Tractable : Recalcitrant C. Pensive : Vacuous D. Profligate : Miserly E. Tangible : Illusory
9	Choose a related pair of words or phrases CORRESPONDENCE : CLERK	A. Office : Manager B. Secretary : Stenographer C. Proceeds : Accounts D. Records : Archivist
10	Choose a related pair of words or phrases ANARCHY : GOVERNMENT	A. Monarchy : Republic B. Penury : Wealth C. Verbosity : Words D. Socialism : Custom
11		A. Box B. Ovster

11	<u>Brain</u> is related to <u>Cranium</u> in the same way as <u>pearl</u> is related to.....	C. Sand D. Shore
12	Select the choice closest in meaning to the main word.  DISTINGUISH	A. Darken B. Abolish C. Differentiate D. Confuse
13	<b>Choose a related pair of words or phrases</b>  AERIE : EAGLE	A. Venom : Rattle Snake B. Viper : Reptile C. Hawk : Falcon D. Lair : Wolf
14	<u>Horse</u> is related to <u>Hay</u> in the same way as <u>cow</u> is related to.....	A. Leaves B. Fodder C. Milk D. Straw
15	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc. I. Which of the following is most nearly the same in meaning as the word meeting as used in the passage?	A. Approaching B. Contacting C. Introducing D. Satisfying
16	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc. d. What should be the major characteristic of the future educational systems	A. Different modules with same function B. Same module for different groups C. No modules but standard compulsory program for all D. None of these
17	<b>Choose a related pair of words or phrases</b>  DARN : NEEDLE	A. Mill : grind B. Run : river C. Whip : processor D. Kindling : chain saw
18	<b>Choose a related pair of words or phrases</b>  CHURCH : SPIRE	A. Temple : shrine B. Opera : stage C. Courtroom : bench D. Mosque : minaret
19	<b>Choose a related pair of words or phrases</b>  CHEFF : RECIPE	A. Celestial : Deferential B. Musician : Score C. People : Band D. Novelist : Puzzle E. Ambivalent : Dexterous
20	<b>Choose a related pair of words or phrases</b>  RETICENT : PRATTLE	A. Hedonist : war B. Phlegmatic : emote C. Ascetic : austerity D. Chasten : chide

