

HEC HAT 2 Management Science and Business Education

Sr	Questions	Answers Choice
1	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>OPULENT</p>	<p>A. Wealthy B. Poor C. Sumptuous D. Drooping</p>
2	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>ATTRACT</p>	<p>A. Repulse B. Reject C. Repel D. Distract</p>
3	<p>Choose a related pair of words or phrases</p> <p>DIET : REGIMEN</p>	<p>A. Teasing : provocation B. Laughter : irrepressible C. Appraisal : army D. Revolutionaries : intrigue</p>
4	<p>Choose a related pair of words or phrases</p> <p>SLIPSHOD : ORGANIZATION</p>	<p>A. Clever : Shroud B. Cringing : Obsequious C. Prodigal : generosity D. Phlegmatic : emotion</p>
5	<p>Sentence Completion</p> <p>The benefits of the cooperative program are _____ with both companies acquiring new production techniques</p>	<p>A. Challenging B. Exclusive C. Normal D. Mutual</p>
6	<p>Choose a related pair of words or phrases</p> <p>BOTANY : PLANTS</p>	<p>A. Land : sherbs B. Astronomy : Stars C. Anthropology : Thorn D. Philosophy : encyclopedia</p>
7	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>EXHIBIT</p>	<p>A. Conceal B. Prevent C. Withdraw D. Concede</p>
8	<p>Choose a related pair of words or phrases</p> <p>PARCHMENT : PAPER</p>	<p>A. Pity : feeling B. Book : paging C. Trees : lumber D. Quill : pen</p>
9	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>MALFORMED</p>	<p>A. Fetid B. Sketchy C. Curvaceous D. Shapely</p>
10	<p><u>Laugh</u> is related to <u>joy</u> in the same way as <u>cry</u> is related to...../</p>	<p>A. Child B. Sad C. punishment D. Sorrow</p>
11	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>BAGGY</p>	<p>A. Strict B. Compact C. Firm D. Tight</p>
12	<p>Choose a related pair of words or phrases</p> <p>SLURP : SIP</p>	<p>A. Watch : minute B. Snipe : skirmish C. Guffaw : giggle D. Tiptoe : stumble</p>

Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has

13	<p>become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall.In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.i. According to the author the concept of lifetime education is</p>	<p>A. As old as traditional education B. Still in formative stages C. In vogue in advanced countries D. Not practical</p>
14	<p>Choose a related pair of words or phrases</p> <p>MACHINE GUN : MUSKET</p>	<p>A. Tank : chain B. Frigate : cruiser C. Autumnal : vernal D. Palace : cottage</p>
15	<p><u>Cyclone</u> is related to <u>Anticyclone</u> in the same way as <u>Flood</u> is related to.....</p>	<p>A. Devastation B. Havoc C. River D. Drought</p>
16	<p>Choose a related pair of words or phrases</p> <p>MANACLE : MALEFACTOR</p>	<p>A. Juvenile : Delinquent B. Suava : maniac C. Muzzle : dog D. Pinto : tether</p>
17	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>ELEVATED</p>	<p>A. Suspended B. Moody C. Subterranean D. Grounded E. Excited</p>
18	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>BACCHANAL</p>	<p>A. Cautious B. Grave C. Cunning D. Sober</p>
19	<p><u>Doctor</u> is related to <u>Patient</u> in the same way as <u>Lawyer</u> is related to.....</p>	<p>A. Customer B. Accused C. Magistrate D. Client</p>
20	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>BLATANT</p>	<p>A. Noisy B. Quiet C. Barren D. Slow</p>