

HEC HAT 2 Management Science and Business Education

Sr	Questions	Answers Choice
1	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?</p>	<p>A. Approaching B. Contacting C. Introducing D. Satisfying</p>
2	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>KILL</p>	<p>A. Azure B. Relief C. Execute D. Animate</p>
3	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>EMBRACE</p>	<p>A. Suspect B. Harm C. Reject D. Hurt</p>
4	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>REDOLENT</p>	<p>A. Pesticised B. Sticky C. Yellowish D. Stinking</p>
5	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>PLACATE</p>	<p>A. Embroil B. Antagonize C. Amuse D. Pacify</p>
6	<p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>EXTENSION</p>	<p>A. Condensation B. Subtraction C. Deletion D. Weakening</p>
7	<p><u>Palm</u> is related to <u>Hand</u> in the same way as <u>sole</u> is related to.....</p>	<p>A. Leg B. Ankle C. Knee D. Foot</p>
-	<p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong no era good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth on the other hand it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into a few hands the required degree of government interference depends</p>	<p>A. Freedom of people B. Tyranny of the political parties</p>

8	mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance. However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidable increased whichever political party may be in office the growth of government is necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problem there is no way to preserve freedom except by making democracy more powerful. a. The advent of science and technology has increased the	<p>C. Powers of the government</p> <p>D. Chances of economic inequality</p>
Sentence Completion		
9	The author monotonously numerates the _____ points of scientific development while omitting the details that might _____ the readers interest	<p>A. Week...sell to</p> <p>B. Trivial...boost</p> <p>C. Stylistic...irritate</p> <p>D. Essential...limit</p>
Choose a related pair of words or phrases		
10	GILL : FIN	<p>A. Cockroach : Antenna</p> <p>B. Instrument : Pencil</p> <p>C. Hard disk : Keyboard</p> <p>D. Bread : Butter</p>
11	<u>Ballworm</u> is related to <u>Cotton</u> in the same way as <u>Ghundi bug</u> is related to.....?	<p>A. Wheat</p> <p>B. Rice</p> <p>C. Millet</p> <p>D. Tomato</p>
12	<u>Tungstan</u> is related to <u>Filament</u> in the same way as <u>Bronze</u> is related to.....	<p>A. Copper</p> <p>B. Ships</p> <p>C. Tin</p> <p>D. Ornaments</p>
13	Select the choice closest in meaning to the main word. ESOTERIC	<p>A. Fair</p> <p>B. Popular</p> <p>C. Alluring</p> <p>D. Private</p>
14	<u>Motorcycle</u> is related to <u>Battery</u> in the same way as <u>Life</u> is related to.....	<p>A. Earth</p> <p>B. Sun</p> <p>C. Moon</p> <p>D. Star</p>
Choose the words or phrases that is most opposite in meaning to the word.		
15	BACCHANAL	<p>A. Cautious</p> <p>B. Grave</p> <p>C. Cunning</p> <p>D. Sober</p>
Choose the words or phrases that is most opposite in meaning to the word.		
16	UNREALISTIC	<p>A. Natural</p> <p>B. Visionary</p> <p>C. Reasonable</p> <p>D. Actual</p> <p>E. Intelligent</p>
Choose the words or phrases that is most opposite in meaning to the word.		
17	CHALLENGE	<p>A. Admire</p> <p>B. Accept</p> <p>C. Favour</p> <p>D. Praise</p>
18	Recent advance in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy scientists can now predict with greater accuracy a genetic disorder it is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the germs they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have however acquired the ability in manipulating tissue cells. However genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them it is mainly a societal problem. At present genetic engineering is a costly process of detecting disorder but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. b. According to the passage the question of abortion is	<p>A. Ignored</p> <p>B. Hotly debated</p> <p>C. Unanswered</p> <p>D. Left to the scientists to decide</p>
Choose a related pair of words or phrases		
19	BIBLIOGRAPHER : LIBRARY	<p>A. Apple : Sheif</p> <p>B. Student : Examination Hall</p> <p>C. Goldsmith : Gold</p> <p>D. Teacher : Classroom</p> <p>E. Preacher : Road</p>
Choose the words or phrases that is most opposite in meaning to the word.		
20	CLARITY	<p>A. Exaggeration</p> <p>B. Candour</p> <p>C. Confusion</p> <p>D. Reserve</p>

