

HEC HAT 2 Management Science and Business Education

| Sr | Questions | Answers Choice |
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| 1 | <p>Choose a related pair of words or phrases</p> <p>COOL : FROZEN</p> | <p>A. Sharp : Cut B. Warm : Hot C. Hassock : Stool D. Freedom : Liberty</p> |
| 2 | <p>Sentence Completion</p> <p>As _____ of the Sindh supreme selection board Allah Bachayo had free _____ to all Government rest houses throughout the country</p> | <p>A. A scholar-admission B. A survivor-passage C. An organizer-submission D. An institution-advice E. A member-entrance</p> |
| 3 | <p>Choose a related pair of words or phrases</p> <p>ALWAYS : NEVER</p> | <p>A. Often : Rarely B. Frequently : Occasionally C. Constantly : Frequently D. Intermittently : Causally</p> |
| 4 | <p>Choose the words or phrases that is most opposite in meaning to the word.</p> <p>ATTRACT</p> | <p>A. Repulse B. Reject C. Repel D. Distract</p> |
| 5 | <p>Choose a related pair of words or phrases</p> <p>AFFLUENT : LUCKY</p> | <p>A. Greedy : Money B. Charitable : Stingy C. Unsuccessful : Lazy D. Rely : Retort</p> |
| 6 | <p>Sentence Completion</p> <p>So _____ was the sales persons tone about the qualities of the new computer system that Najam nearly missed the _____ in its calculations in his budget.</p> | <p>A. Persuasive....flaw B. Adopted.....accuracy C. Harsh...amount D. Irritating...greatness</p> |
| 7 | <p>Choose a related pair of words or phrases</p> <p>DISCREDITED : REPUTATION</p> | <p>A. Choleric : heat B. Stronghold : facility C. Stilted : simplicity D. Apprehensive : shyness</p> |

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: What is the main thrust of the author?

- A. Traditional systems should be strengthened.
B. Formal education is more important than non-formal.
C. One should never cease to learn.
D. It is impossible to meet the needs of everyone.

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| 9 | <u>Cub</u> is related to <u>Tiger</u> in the same way as <u>Fawn</u> is related to.....? | B. monkey C. ass D. Sheep |
| Sentence Completion | | |
| 10 | Ozone in the Earth's atmosphere _____ living organisms from damaging ultraviolet radiation. | A. Protects B. Warms C. Reflects D. Absorbs |
| 11 | STRUT : WALK | A. Sweating : Wrestling B. Hunter : Fire C. Speech : stage D. Stammer : talk |
| 12 | Choose the words or phrases that is most opposite in meaning to the word. PROHIBIT | A. Accept B. Permit C. Agree D. Grant |
| 13 | <u>Statute</u> is related to <u>Shape</u> in the same way as <u>song</u> is related to..... | A. Beauty B. Sing C. Tune D. Poetry |
| 14 | Choose a related pair of words or phrases FOODER : STEER | A. Goddess : Valentine B. Pesticide : Beetle C. Slop : Hog D. Roe : Cupid |
| 15 | <u>Institute</u> is related is <u>Academy</u> in the same way as <u>Decree</u> is related to..... | A. Blame B. Court C. Judge D. Mandate |
| 16 | Choose the words or phrases that is most opposite in meaning to the word. EVACUATE | A. Admit B. Emerge C. Abandon D. Invade |
| 17 | Choose the words or phrases that is most opposite in meaning to the word. COMMEND | A. Censure B. Condemn C. Defy D. Defame |
| 18 | Select the choice closest in meaning to the main word. BASH | A. Strike B. Neglect C. Ignore D. Embrace |
| 19 | Choose the words or phrases that is most opposite in meaning to the word. PRIM | A. Rash B. Extravagant C. Foul D. Shameful |
| 20 | Choose the words or phrases that is most opposite in meaning to the word. FRANTIC | A. Calm B. Hopeful C. Active D. Bitter |