

## Verbal Test for HEC HAT 1 Engineering & IT

Sr	Questions	Answers Choice
1	<u>Annotate</u> is related to <u>Text</u> in the same way as <u>Caption</u> is related to.....?	A. Novel B. Law C. Film D. Photograph
2	<u>Gravity</u> is related to <u>Pull</u> in the same way as <u>Magnetism</u> is related to.....?	A. Repulsion B. Attraction C. Separation D. Push
3	<b>Choose a related pair of words or phrases</b> ELICIT : RESPONSE	A. Religion : ethics B. Crime : arrest C. Answer : question D. Coax : smile
4	<b>Choose a related pair of words or phrases</b> LUMBER : WALK	A. Splinter : fly B. Flounder : swim C. Seed : rind D. Coal : asphalt
5	<u>Palm</u> is related to <u>Hand</u> in the same way as <u>sole</u> is related to.....	A. Leg B. Ankle C. Knee D. Foot
6	The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded it was necessary to protect one's property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written. b. As for the war songs and prayers each generation.	A. Added something of its own to the stock B. Blindly repeated the songs and prayers C. Composed its own songs and prayers D. Repeated what has handed down to it
7	<b>Choose a related pair of words or phrases</b> CAMERA : SIGHT	A. Pictures : anthology B. Type : touch C. Headphone : hearing D. Thirst : water
8	<u>Gill</u> is related to <u>Lamellae</u> in the same way as <u>Lung</u> is related to.....?	A. Ribs B. Treachea C. Alveoil D. Pharynx
9	Sentence CompletionThe green supernova is still _____cosmetologists as it has never been seen clearly making it impossible to study its nature.	A. Admiring for B. Enigmatic to C. Dangerous to D. Exploited by E. Famous among

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

- A. Approaching
- B. Contacting
- C. Introducing

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?

11	Select the choice closest in meaning to the main word. <b>BENEDICTION</b>	A. Rise B. Blessing C. Curse D. Prayer
12	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> <b>ATTRACT</b>	A. Repulse B. Reject C. Repel D. Distract
13	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> <b>EXPLICIT</b>	A. Inspiring B. Plain C. Invigorating D. Implied
14	Select the choice closest in meaning to the main word. <b>AFFLUENT</b>	A. Prosperous B. Poor C. Talkative D. Close
15	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> <b>ZEAL</b>	A. Hostility B. Diffidence C. Apathy D. Contempt
16	<b>Choose the words or phrases that is most opposite in meaning to the word.</b> <b>BASHFUL</b>	A. Daring B. Boastful C. Upright D. Confident
17	<b>Choose a related pair of words or phrases</b> <b>ANARCHY : GOVERNMENT</b>	A. Monarchy : Republic B. Penury : Wealth C. Verbosity : Words D. Socialism : Custom
18	<u>Aflatoxin</u> is related to <u>Food Poisoning</u> in the same way as <u>Histamine</u> is related to.....	A. Allergy B. Headache C. Anthrax D. Contamination
19	<u>Abduction</u> is related to <u>Kidnapping</u> in the same way as <u>Larceny</u> is related to...../	A. Theft B. Crime C. Blackmail D. Sin

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- A. Different modules with same function  
B. Same module for different groups  
C. No modules but standard compulsory program for all  
D. None of these.

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Q: What should be the major characteristic of the future educational?

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