

GAT-C Agriculture, Veterinary, Biological & Related Science Verbal

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Enunciate:	A. Articulate B. Pronounce C. Provide D. Accumulate E. Mumble
2	Choose the Word Which has Opposite Meaning Prepense:	A. Propound B. Introduction C. Forethought D. Unintentional E. Deliberate
3	Choose the Word Which has Opposite Meaning Chide:	A. Flatter B. Praise C. High talk D. Boast E. Rebuke
4	Choose the Word Which has Opposite Meaning Tumult:	A. Serenity B. Turmoil C. Clamour D. Confusion E. Commotion
5	Forbid	A. Celebrate B. Permit C. Provoke D. Appreciate
6	Our _____ objections finally got us thrown out of the examination hall	A. silent B. modest C. wary D. vocal
7	Choose the Word Which has Opposite Meaning Jubilant:	A. Sad B. Unhappy C. Gloomy D. Aloof E. Ecstatic
8	Complete Sentence Naveed of the topic was so good that students had few doubts to raise at the end.	A. Clarity B. Exposure C. Picturisation D. Exposition
9	Is this work of incessant and feverish activity. men have little time to think, much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are? It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the young men and women who are in the university today and on whom the burden of life's problem will fall tomorrow, learn to have clear objectives and standards of values that there is hope for the next generation. The past generation produced some great men but as a generation it led the world repeatedly to disaster. Two world wars are the price that has been paid for the lack of wisdom on men's part in this generation. I think that there is always a close and intimate relationship between the end we aim at and the means adopted to attain it. Even if the end is right but the means are wrong, it will vitiate the end or divert us in a wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered. iv. According to the writer the adoption of wrong means even for the right end would:	A. Impede our progress B. Deflect us from the right path C. Not let us attain our goal D. Bring us dishonour
10	Choose the Word Which has Opposite Meaning Astute:	A. Ordinary B. Simple C. Rough D. Coarse E. Sharp
11	Choose the Word Which has Opposite Meaning Neophyte:	A. Veteran B. Novice C. Unknown D. Newly born E. Amateur
	Complete Sentence Contrary to popular belief, they were not peace-loving astronomers, but warriors who viewed	A. Reluctant B. Amicable

12	Contrary to popular belief, they were not peaceloving astronomers but warriors who viewed their gods as cruel and vengeful.	<p>B. Amicable C. Skilled D. Formidable</p>
13	Choose the Word Which has Opposite Meaning Violent:	<p>A. Tame B. Humble C. Gentle D. Harmless E. Severe</p>
14	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q:According to the author, educational plan should attempt to</p>	<p>A. Train the people at the core B. Encourage conventional schools and colleges C. Decide a terminal point to education D. Fulfill the educational needs of everyone</p>
15	<p>Anthropologists who study orangutans,distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived.It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle.While to a certain extent,all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor.Adult orangutans can grow as heavy as 330 pounds and live for decades,requiring copious amounts of fruit simply to stay alive.Thus,they become very jealous of the territory where they find their food.Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and,like humans give birth not to litters but single offspring.Consequently,orangutans are solitary,territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take from poachers by customs agents undergo incredible hardship on their return to the wild.Incorrectly relocating a male orangutan is especially problematic,often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apeliike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.The passage indicates that it is difficult to returns orangutans to the wald for which of the following reasons?</p>	<p>A. The threat posed by newcomers to other orangutans territory B. The conflict between males over available females C. The scarcity of available food in the orangutans enviroment</p>
16	<p>Choose the word/phrase related to given word/phrase DATE: CALENDAR</p>	<p>A. Month: Year B. Word: Dictionary C. City: Pin code D. Time: Hour</p>
17	<p>Choose the Word Which has Opposite Meaning Percuss:</p>	<p>A. Crass B. Counterfoil C. Similar D. Resembling E. Bang</p>
18	<p>Choose the Word Which has Opposite Meaning Anomaly:</p>	<p>A. Irregularity B. Regularity C. Depression D. Deviation E. Association</p>
19	<p>A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to 'stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever-expanding food supply. Because the health, nutrition, and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance, which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource</p>	<p>A. <div>Formulated very ambitious plans of protecting habitat in the region</div> B. <div>Laid a great stress on the conservation of natural resources in their educational endeavor.</div> C. <div>Carefully dovetailed environmental conservation with the</p>

management. In February 1981, for example AID handed a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development

Q:Some of the developing countries of Asia and Africa have .

overall strategy or planned economic development</div>

D. <div>Sought the help of US experts in solving the problem of environmental degradation</div>

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Choose the Word Which has Opposite Meaning
Come:

- A. Play
 - B. Fast
 - C. Go
 - D. Got
 - E. Approach
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