

## GAT-C Agriculture, Veterinary, Biological & Related Science Verbal

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Reticence:	A. Discretion B. Frankness C. Report D. Order E. Reserved
2	Complete Sentence Could you appease her curiosity ? No, I .....	A. Did No B. Could Not C. Have not D. Could Never
3	Choose the Word Which has Opposite Meaning Roughly:	A. Exactly B. Completely C. Pointedly D. Largely E. Coarsely
4	Complete Sentence Can he see his wife again ? No, he .....	A. Could B. Can C. Will no D. Cannot
5	Choose the Word Which has Opposite Meaning Dauntless:	A. Courageous B. Strong C. Stirred D. Famous E. Cowardly
6	Complete Sentence ..... by people's perception it seems that democracy has succeeded in pakistan.	A. Making B. Planned C. Following D. Going E. Liked
7	Capacious	A. Caring B. Limited C. Changeable D. Foolish
8	In some of the poorest neighborhoods of Karachi are springing up as _____ the filth and garbage of their urban surroundings.	A. an accumulation of B. a strategy of C. a reaction to D. an deposition to
9	An editorial praised the generosity of an anonymous _____,who had donated over a million rupees and several priceless books to the college	A. donor B. benefactor C. promoter D. rich
10	They had some difficulty _____ all the employees, especially the smaller ones to confirm _____ the adopted scale of wages.	A. To get, With B. Getting, To C. In getting, Upon D. To getting, Over E. To be getting, Up to
11	ABOLITIONIST : SLAVERY	A. Prohibitionist : Liquor B. Capitalist : Commerce C. Peace : War D. Glass : Jug
12	Choose the Word Which has Opposite Meaning Mask:	A. Deface B. Conceal C. Expose D. Hidden E. Disguise
13	Complete Sentence Just as disloyalty is the mark of the renegades ..... is the mark of the craven.	A. Cowardice B. Avarice C. Vanity D. Temerity
14	CALIBER : RIFLE	A. Army : Ammunition B. Compass : Bore C. Quality : Shoot D. Quantity : Ammunition

15 Choose the Word Which has Opposite Meaning  
Malady:

- A. Well-being
- B. Disease
- C. Retain
- D. Fallacious
- E. Inadequacy

16 Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.  
Q:What should be the major characteristic of the future educational system?

- A. Different modules with same function
- B. Same module for different groups
- C. No modules but standard compulsory program for all
- D. None of these

17 Choose the Word Which has Opposite Meaning  
Notion:

- A. &nbsp;Belief
- B. Stingy
- C. Misapprehension
- D. Fate
- E. Concept

18 The ----- man treated everyone in a ----- manner.

- A. Superficial, thorough
- B. Defiant, Belligerent
- C. Supercilious, Depreciatory
- D. Corrupt, ubiquitous
- E. Suspicious, ingenuous

19 Choose the Word Which has Opposite Meaning  
Puissant:

- A. Healthy
- B. Indifferent
- C. Weak
- D. Strong
- E. Patient

20 Complete Sentence  
The officers threatened to take reprisals if the lives of their men were ..... by the conquered natives.

- A. Destroyed
- B. Endangered&nbsp;
- C. Enhanced
- D. Irritated