

GAT-C Agriculture, Veterinary, Biological & Related Science Verbal

Sr	Questions	Answers Choice
1	Held up only by a _____ steel cable, the chairlift at Muree was _____ to carry only two people	A. narrow - permitted B. hard - instructed C. massive - designed D. single - intended
2	Choose the Word Which has Opposite Meaning Cherish:	A. Adore B. Respect C. Detest D. Honour E. Grow
3	It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefit them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that they have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their fellows or a proper sense of responsibility towards humanity as a whole. v. According to the second school of thought education will not be very effective if pupils	A. Ignore the study of fine arts B. Have nothing but general knowledge C. Have inadequate knowledge of their own work D. Do not have a work general education
4	Choose the word/phrase related to given word/phrase ECSTASY: PLEASURE	A. Hatred: Affection B. Joy: Grief C. Rage: Anger D. Mumble: Speak
5	Choose the word/phrase related to given word/phrase VANDALISM: PROPERTY	A. Perjury: Testimony B. Embezzlement: Fraud C. Implication: Crim D. Testify: Reputation
6	Complete Sentence The Hubble Space Telescope will search for planets around other stars, a key to the for extra terrestrial life, and examine interstellar dust and gases out of which stars are born.	A. Quest B. Enquiry C. Discovery D. Perception
7	Complete Sentence He suggests that the meeting postponed.	A. Be B. Is C. Must D. Would be
8	Choose the Word Which has Opposite Meaning Regenerate:	A. Revive B. Renovate C. Dissipate D. Stuffed E. Passionate
9	Complete Sentence He tames animals because he:	A. Is fond of them B. Hates them C. Seldom loves them D. Is afraid of them E. Wants to set them free
10	Choose the Word Which has Opposite Meaning Blatant:	A. Clamorous B. Eccentric C. Gentle D. Captivate E. Enthusiastic
11	Choose the Word Which has Opposite Meaning Rectitude:	A. Firmness B. Deception C. Smoothness D. Atheism E. Reality

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their

12	<p>words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q:Which of the following is most nearly the same in meaning as the word 'meeting' as used in the passage?</p>	<p>A. Approaching B. Contacting C. Introducing D. Satisfying</p>
13	<p>Choose the Word Which has Opposite Meaning Discord:</p>	<p>A. Agreement B. Concord C. Acceptance D. Yielding E. Conflict</p>
14	<p>The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a far larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like number of schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.</p> <p>Q:According to the author, which of the following factors support and strengthen his point of view? A - Necessity of carrying out growth on the basis of our own strength. B - Increased emphasis on production and coverage targets?</p>	<p>A. Only A B. Only B C. Either A and B D. Both A and B</p>
15	<p>After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city.Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job.He decided to open a tobacco shop himself it was bound to be profitable he felt.i.After submitting his resignation Albert came out worried about:</p>	<p>A. A job B. The next available train C. A shelter D. Cigarettes</p>
16	<p>Choose the Word Which has Opposite Meaning Evacuate:</p>	<p>A. Admit B. Emerge C. Abandon D. Invade E. Occupy</p>
<p>Choose the Word Which has Opposite Meaning</p>	<p>A. Weakened B. Nervous</p>	

17	Enervated:	C. Energetic D. Entered E. Externed
18	Complete Sentence However honest he I do not trust him.	A. Might be B. Could be C. Is D. May be
19	Ozone in the Earth's atmosphere _____ living organisms from damaging ultraviolet radiation	A. Protects B. Warms C. reflects D. absorbs
20	Choose the Word Which has Opposite Meaning Obsession:	A. Passion B. Compulsion C. Occupation D. Liberty E. Whim