

GAT-C Agriculture, Veterinary, Biological & Related Science Verbal

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Swear:	A. Support B. Reject C. Deny D. Praise E. Pledge
2	Choose the Word Which has Opposite Meaning Hump:	A. Protuberance B. Tumult C. Depression D. Feeble E. Mound
3	Choose the Word Which has Opposite Meaning Legendary:	A. Practical B. Historical C. Mythological D. Levy E. Old
4	Considering today's high students failure rate, it it _____ to learn that the majority of students still accept the _____ belief in the importance of tuition centers.	A. surprising - traditional B. curious - popular C. illuminating - controversial D. drastic - obsolete
5	Choose the Word Which has Opposite Meaning Sacrosanct:	A. Sacred B. Hallowed C. Divine D. Unholy E. Transparent
6	Choose the Word Which has Opposite Meaning Nascent:	A. Nasty B. Favourable C. Migratory D. Mature E. Odourless
7	Choose the Word Which has Opposite Meaning Addition:	A. Multiplication B. Subtraction C. Enumeration D. Division E. Increase
8	SLIPSHOD : ORGANIZATION	A. Clever : Shroud B. Cringing : Obsequious C. Prodigal : Generosity D. Phlegmatic : Emotion
9	Choose the Word Which has Opposite Meaning Blithe:	A. Sad B. Aloof C. Cheerless D. Gloomy E. Deserted

10	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: According to the author, what measures should open university adopt to meet</p>	<p>A. Develop various programs for adult learners B. Open more colleges on traditional lines C. Cater to the needs of those who represent 'core' D. Primary education should be under the control of open universities</p>
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modern conditions?

11 The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words.
Q:According to the passage who can write well.

- A. <div>One can write well by avoiding dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words</div>
- B. Once can write well if the writes precisely and use short sentences
- C. One can write well attending classes for writing English
- D. One can write well if he follows style of professional writers

12 Complete Sentence
It was the help he got form his parents which him through the tragedy.

- A. Boosted
- B. Supported
- C. Helped
- D. Parked

13 Choose the Word Which has Opposite Meaning
Fecund:

- A. Hard
- B. Unploughed
- C. Solid
- D. Barren
- E. Weak

14 BRITTLE : FRACTURE

- A. Rain : Umbrella
- B. Flammable : burn
- C. Perpetual : Stop
- D. Ice : Cold

15 The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation againf inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement.

- A. Reducing the cost of living index by increasing supplies
- B. Providing enough food to all the citizens
- C. Good standard of living through productive employment
- D. Equalizing per capita income across different strata of society

Q:What, according to the passage, is the main purpose of public policy in the long run?

16 Complete Sentence
..... the event of Aslam resigning his job, his family would starve.

- A. In
- B. On
- C. At
- D. Within

17 Choose the Word Which has Opposite Meaning
Pugnacious:

- A. Hostile
- B. Pative
- C. Aggressive
- D. Punching
- E. Pacific

A. Enormous

18 Choose the Word Which has Opposite Meaning
Prodigious:

- B. Stupendous
- C. Extent
- D. Difficult
- E. Trivial

19 Choose the Word Which has Opposite Meaning
Just:

- A. Fair
- B. Unjust
- C. Outflow
- D. Soothe
- E. Uniform

20 Choose the Word Which has Opposite Meaning
Apogee:

- A. Elevation
- B. Perigee
- C. Posting
- D. Turban
- E. Pedigree