

GAT-C Agriculture, Veterinary, Biological & Related Science Verbal

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Amalgamate:	A. Separate B. Mix C. Alternate D. Disfigure E. Confuse
2	Choose the Word Which has Opposite Meaning Glib:	A. Deaf B. Handicapped C. Dumb D. Hesitant E. Facile
3	Choose the Word Which has Opposite Meaning Preeminent:	A. Superior B. Dominant C. Peerless D. Foremost E. Inferior
4	Choose the Word Which has Opposite Meaning Prohibit:	A. Accept B. Permit C. Agree D. Grant E. Forbid
5	FINGER : RING	A. NECK : NECKLACE B. BANDAGE : WOUND C. BRACELET : WRIST D. GLOVE : HAND
6	Choose the Word Which has Opposite Meaning Lacerate:	A. Heat B. Heal C. Tear D. Afflict E. Destroy
7	Choose the Word Which has Opposite Meaning Barren:	A. Radiant B. Fertile C. Besiege D. Reduce E. Depleted
8	Choose the Word Which has Opposite Meaning Wavering:	A. Straight B. Tight C. Strong D. Poor E. Oscillating
9	Reward	A. Penalty B. Retribution C. Demotion D. Forfeiture
10	Choose the word/phrase related to given word/phrase SPRAIN: FRACTURE	A. Devotion: Blessing B. Excitement: Frenzy C. Sleep: Dream D. Fever: Malaria
11	Choose the Word Which has Opposite Meaning Kith:	A. Relative B. Son C. Strangers D. Outfit E. Natives

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure

A. Lifelong learning is a recent

12	<p>and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is not true in context of the given passage?</p>	<p>concept</p> <p>B. Workers' knowledge and skills also need to be updated constantly</p> <p>C. 'Learning to Be' defends that there is a terminal point to education</p> <p>D. Schools and colleges should open extension services</p>
13	<p>Choose the Word Which has Opposite Meaning</p> <p>Penury:</p>	<p>A. Affluence</p> <p>B. Delicacy</p> <p>C. Pauper</p> <p>D. Degenerate</p> <p>E. Poverty</p>
14	<p>Choose the Word Which has Opposite Meaning</p> <p>Bridge:</p>	<p>A. Divide</p> <p>B. Bind</p> <p>C. Release</p> <p>D. Open</p> <p>E. Span</p>
15	<p>Choose the Word Which has Opposite Meaning</p> <p>False:</p>	<p>A. True</p> <p>B. Genuine</p> <p>C. Correct</p> <p>D. Proper</p> <p>E. Erroneous</p>
16	<p>Whichever way you approach the problem, -----.</p>	<p>A. It will not solve</p> <p>B. It will not be solved</p> <p>C. No one will not solve it</p> <p>D. It will not be solve</p>
17	<p>PARTISAN:</p>	<p>A. Sentimental</p> <p>B. Placid</p> <p>C. Disinterested</p> <p>D. Obvious</p>
18	<p>Power and possession have been central pursuits of modern civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome.</p> <p>Q: The western renaissance could not make total impact on today's humanity because</p>	<p>A. It was conceptually weak</p> <p>B. It was against basic principle</p> <p>C. Conscientious men opposed it</p> <p>D. None of these</p>
19	<p>Complete Sentence</p> <p>Though Akram was theoretically a friend of labour, his voting record in party that impression.</p>	<p>A. Belied</p> <p>B. Confirmed</p> <p>C. Maintained</p> <p>D. Implied</p>
20	<p>Acquit</p>	<p>A. Punish</p> <p>B. Indict</p> <p>C. Confirm</p> <p>D. Blame</p>