

GAT-B Arts, Humanities & Social Science

Sr	Questions	Answers Choice
1	Charles Lamb's prose is richly _____ with literary ornaments like similes, metaphors, alliterations, transferred epithets etc.	A. Emblamed B. Saturated C. Embellished D. Embroidered E. Embroiled
2	Defiance	A. Obedience B. Anxiety C. Dismay D. Suspicion
3	CHAOTIC	A. Immersive B. Orderly C. Hectic D. Nervous
4	Choose the Word Which has Opposite Meaning Hybrid:	A. Mongrel B. Mixture C. Pure D. Sincere E. Composition
5	Admonish	A. Flatter B. Approve C. Commend D. Tolerate
6	Choose the Word Which has Opposite Meaning Loath:	A. Detest B. Eager C. Burden D. Flexible E. Promise
7	AUTHOR : ROYALTIES	A. Archives : Presidents B. Writers : Monarch C. Agent : Percentage D. Patron : Patronage
8	Choose the Word Which has Opposite Meaning Calibre:	A. Inability B. Distinct C. Yielding D. Brave E. Temperament
9	Choose the Word Which has Opposite Meaning Ugliness:	A. Banal B. Smooth C. Shrivel D. Pulchritude E. Grottesque
10	Choose the Word Which has Opposite Meaning Conspicuous:	A. Indiffernet B. Harmless C. Insignificantt D. Unknown E. Evident
11	ADULATION:	A. immutability B. reluctance C. reflection D. defamation
12	Books are by far the most lasting product of human effort. Temples crumble into ruin, Pictures and statues decay, but books survive time dose not destroy the great thoughts which are as fresh today as when they first passed through their authors mind. These thoughts speak to us through the printed page. the only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life no wonder that the world keeps its books with great care. iii. To throw out of currency means.	A. Destroy B. Put out of use C. Extinguish D. Forget
13	Complete Sentence The arguments put forth not disclosing the facts did not impress anybody.	A. Specious B. Intemperate C. Spurious D. Convincing
		A. Shrink

14	Choose the Word Which has Opposite Meaning Atrophy:	B. Flourish C. Extravagant D. Recompose E. Decline
15	Complete Sentence My mother is so poor	A. To get medical help for my father B. That she cannot buy food for us C. To send me to school D. Because she will not work
16	Choose the word/phrase related to given word/phrase AGENDA: MEETING	A. Programme: Function B. Performance: Ticket C. Map: Scale D. Footnote: Article
17	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is not true in context of the given passage?</p>	<p>A. Lifelong learning is a recent concept B. Workers' knowledge and skills also need to be updated constantly C. 'Learning to Be' defends that there is a terminal point to education D. Schools and colleges should open extension services</p>
18	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is most nearly the same in meaning as the word 'meeting' as used in the passage?</p>	<p>A. Approaching B. Contacting C. Introducing D. Satisfying</p>
19	Choose the Word Which has Opposite Meaning Umbrage:	A. Commander B. Pride C. Remote D. Capsize E. Shyness
20	Complete Sentence The Committee's appeal to the people for money little response.	A. Gained B. Provided C. Evoked D. Provoked