

## GAT-B Arts, Humanities & Social Science Verbal

Sr	Questions	Answers Choice
1	<p>Anthropologists who study orangutans,distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived.It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle.While to a certain extent,all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor.Adult orangutans can grow as heavy as 330 pounds and live for decades,requiring copious amounts of fruit simply to stay alive.Thus,they become very jealous of the territory where they find their food.Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and,like humans give birth not to litters but single offspring.Consequently,orangutans are solitary,territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take from poachers by customs agents undergo incredible hardship on their return to the wild.Incorrectly relocating a male orangutan is especially problematic,often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.v.According to the author anthropologists study the behaviour of orangutans in order to:</p>	<p>A. Prevent orangutans from becoming the target of poaching            B. Assist customs agents in the relocation of orangutans            C. Analyse the cause and consequences of contemporary human behaviour            D. Prevent larger orangutans from eliminating their weaker rivals            E. Better understand the factors that influenced human evolution</p>
2	<p>Complete Sentence            The never ..... to her in the near past.</p>	<p>A. Wrote            B. Write            C. To write            D. Written</p>
3	<p>Choose the word/phrase related to given word/phrase            ARMY: LOGISTICS</p>	<p>A. Team: Individual            B. War: Logic            C. Soldiers: Students            D. Business: Strategy</p>
4	<p>RUNE : ALPHABET</p>	<p>A. Range : Mountain            B. Team : Player            C. Suspicious : Thief            D. Star : Constellation</p>
5	<p>The softness of the early morning light _____ the room, making it larger and cozier at once</p>	<p>A. scattered            B. transformed            C. transgenic            D. classifying</p>
6	<p>Choose the Word Which has Opposite Meaning            Ugliness:</p>	<p>A. Banal            B. Smooth            C. Shrivel            D. Pulchritude            E. Grotesque</p>
7	<p>ZEALOT : ENTHUSIASTIC</p>	<p>A. Action : Verbal            B. Teacher : Rich            C. Athlete : Quick            D. Idler : Lazy</p>
8	<p>Educational planning should aim at meeting the educational needs of the entire population of all agegroups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.            Q:What is the main thrust of the author?</p>	<p>A. Traditional systems should be strengthened            B. Formal education is more important than non-formal            C. One should never cease to learn            D. It is impossible to meet the needs of everyone</p>

9	Choose the Word Which has Opposite Meaning Cohesion:	A. Disintegration B. Anomaly C. Disunity D. Internal E. Resemblance
10	Choose the word/phrase related to given word/phrase CYLINDER: CIRCLE	A. Triangle: Rectangle B. Line: Point C. Cube: Square D. Prism: Light
11	Complete Sentence Although he is blind, he is very fast ..... calculations.	A. At B. About C. In D. With
12	Choose the Word Which has Opposite Meaning Robust:	A. Idolize B. Lower part C. Automatic D. Weak E. Restored
13	Celibate	A. Extravagant B. Prodigal C. Profligate D. Reprobate
14	Choose the Word Which has Opposite Meaning Lopsided:	A. Uneven B. Alone C. Balanced D. Slanted E. Distorted
15	Complete Sentence Artists and poets are possessed of the same qualities of mind, governed by the same principles of taste, and are consistently in sympathy and never in ..... with one another.	A. Danger B. Accord C. Collusion D. Disagreement
16	Choose the Word Which has Opposite Meaning Ignominy:	A. Distinction B. Shame C. Indispose D. Logic E. Dishonour
17	Choose the Word Which has Opposite Meaning Dogmatic:	A. Peremptory B. Spellbound C. Simple D. Unscrupulous E. Uncertain
18	Whenever he refers to his favourites he is voluble, but when he talks of his adversaries he is .....	A. Aggressive B. Bitter C. Rough D. Miserly E. Reticent
19	Choose the Word Which has Opposite Meaning Compliance:	A. Condone B. Clamour C. Resistance D. Condense E. Appreciation
20	Terse	A. Expressive B. Descriptive C. Concise D. Detailed