

## GAT-B Arts, Humanities & Social Science Verbal

Sr	Questions	Answers Choice
1	Complete Sentence My mother is so poor	A. To get medical help for my father B. That she cannot buy food for us C. To send me to school D. Because she will not work
2	Choose the Word Which has Opposite Meaning Vilify:	A. Laud B. Defame C. Smear D. Slander E. Accept
3	Choose the Word Which has Opposite Meaning Cherish:	A. Adore B. Respect C. Detest D. Honour E. Grow
4	BEEF: COW	A. Venison: Buffalo B. Sheep: Mutton C. Mutton: Sheep D. Pork: Goat
5	Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.  Q:According to the author, what measures should open u	A. Develop various programs for adult learners B. Open more colleges on traditional lines C. Cater to the needs of those who represent 'core' D. Primary education should be under the control of open universities
6	Choose the Word Which has Opposite Meaning Presage:	A. Indication B. Benefit C. Fulfilment D. Rash E. Shortage
7	Choose the Word Which has Opposite Meaning Lustre:	A. Splendour B. Gloom C. Lie D. Hide E. Gloss
8	The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, there were only a very few individuals who learned to write, and only a few could read what was written.	A. Literature was passed on by word of mouth B. Prayers were considered literature C. Literature was just singing and dancing D. There was no literature

9 LUMBER: WALK

10

A. Splinter: Fly
B. Flounder: Swim
C. Seed: Rind
D. Coal: Asphalt

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habitforming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost. but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:The word "square" as used in the passage means

A. Rich
B. Sumptuous

D. Quality

A. Silt

B. Confused

11	Complete Sentence The children were disappointed because they had hoped with us.	A. Would have gone B. To had gone C. To have gone D. To go
12	Choose the Word Which has Opposite Meaning Quaint:	A. Ordinary B. Usual C. Casual D. Informal E. Charming
13	Choose the Word Which has Opposite Meaning Hover:	A. Flutter B. Occupy C. Drift D. Shed E. Leave
14	Choose the Word Which has Opposite Meaning Notorious:	A. Ugly B. Detestful C. Famous D. Inactive E. Renowned
15	Choose the Word Which has Opposite Meaning Lachrymose:	A. Joyful B. Tearful C. Weeping D. Gloomy E. Amazing
16	Choose the Word Which has Opposite Meaning Devotion:	A. Loyalty B. Disregard C. Regard D. Dedication E. Deny

17	CONFIDANT:	C. Enemy D. Acquaintance
18	Choose the Word Which has Opposite Meaning Penurious:	A. Miserly B. Poor C. Timit D. Opportunist E. Generous
19	Choose the Word Which has Opposite Meaning Adrift:	A. Rudderless B. Aimless C. Astray D. Detached E. Anchored
20	Choose the Word Which has Opposite Meaning Reckless:	A. Heedless B. Careless C. Cautious D. Deprave E. Rash