

GAT-B Arts, Humanities & Social Science Verbal

Sr	Questions	Answers Choice
1	His answer was such _____ I expected him to give.	A. That B. Which C. As D. Like which E. Who
2	Choose the Word Which has Opposite Meaning Persuasive:	A. Convincing B. Logical C. Disagreeable D. Forceful E. Dubious
3	Choose the Word Which has Opposite Meaning Prodigious:	A. Enormous B. Stupendous C. Extent D. Difficult E. Trivial
4	Choose the Word Which has Opposite Meaning Benign:	A. Malevolent B. Beginning C. Novice D. Sympathetic E. Nightly
5	Choose the Word Which has Opposite Meaning Harass:	A. Soothe B. Pester C. Closely D. Laudable E. Anny
6	The _____ of the Fokker crash near Multan airport could have been avoided if more safety _____ had been taken.	A. tragedy - precautions B. incident - preserves C. fiasco - inspectors D. crew - measures
7	Choose the Word Which has Opposite Meaning Ratification:	A. Negation B. Constraint C. Lack D. Distrust E. Acceptance
8	SLIPSHOD : ORGANIZATION	A. Clever : Shroud B. Cringing : Obsequious C. Prodigal : Generosity D. Phlegmatic : Emotion
9	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: According to the author, educational plan should attempt to</p>	<p>A. Train the people at the core B. Encourage conventional schools and colleges C. Decide a terminal point to education D. Fulfill the educational needs of everyone</p>
10	Salma's home looked as though it had been _____ from a rag bin; her expensive burner was her sole _____ of luxury	<p>A. clean----- expensive B. computerized-----cost C. modernized-----symbol D. salvaged-----sign</p>

11	Choose the Word Which has Opposite Meaning Casual:	A. Informal B. Reserved C. Offhand D. Relation E. Non chalant
12	Choose the Word Which has Opposite Meaning Destitute:	A. Impoverished B. Broke C. Sympathy D. Shining E. Affluent
13	Choose the Word Which has Opposite Meaning Precarious:	A. Dangerous B. Safe C. Cautious D. Easy E. Favourite
14	LISTLESS:	A. Turbulent B. Prolific C. Peace D. Dynamic
15	Choose the Word Which has Opposite Meaning Taboo:	A. Prohibited B. Illicit C. Musical D. Limitation E. Approved
16	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is most opposite in meaning to the word 'integral' as used in the passage?</p>	A. Essential B. Independent C. Major D. Minor
17	Complete Sentence Many boys were at street corners for the coffee bar to open.	A. Hanging upon B. Hanging about C. Hanging back D. Hanging on
18	Choose the Word Which has Opposite Meaning Wavering:	A. Straight B. Tight C. Strong D. Poor E. Oscillating
19	Choose the Word Which has Opposite Meaning Latent:	A. Hidden B. Forbidding C. Obvious D. Artificial E. Concealed
20	Choose the Word Which has Opposite Meaning Despicable:	A. Worthy B. Contemptible C. Earn D. Purity E. Vane