

## GAT-B Arts, Humanities & Social Science Verbal

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Moribund:	A. Vital B. Creative C. Dying D. Superfluous E. Disable
2	Choose the Word Which has Opposite Meaning Adjure:	A. Acknowledge B. Disown C. Deny D. Hate E. Give up
3	Choose the word/phrase related to given word/phrase VANDALISM: PROPERTY	A. Perjury: Testimony B. Embezzlement: Fraud C. Implication: Crim D. Testify: Reputation
4	Choose the word/phrase related to given word/phrase SANSKRIT: HINDI	A. English: Russian B. Latin: Greek C. Ape: Man D. Mountain: Sea
5	Choose the Word Which has Opposite Meaning Rigid:	A. Flexible B. Soft C. Brittle D. Silky E. Stiff
6	Choose the Word Which has Opposite Meaning Gluttony:	A. Voracity B. Fragility C. Garb D. Devoid E. Abundance
7	Choose the Word Which has Opposite Meaning Patchy:	A. Clear B. Simple C. Uniform D. Attractive E. Repaired
8	<p>Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: The advent of science and technology has increased the</p>	<p>A. Freedom of people B. Tyranny of the political parties C. Powers of the government D. Chances of economic inequality</p>
9	Complete Sentence ..... the event of Aslam resigning his job, his family would starve.	A. In B. On C. At D. Within
10	Whichever way you approach the problem, -----.	A. It will not solve B. It will not be solved C. No one will not solve it D. It will not be solve
	Choose the Word Which has Opposite Meaning	A. Pleasant

11	Choose the word which has Opposite meaning Grisly:	B. Boorish C. Grim D. Horrid E. Ugly
12	Complete Sentence Whichever way you approach the problem .....	A. It will not solve B. It will not be solved C. No one will not solve it D. It will not be solve
13	Complete Sentence The manager tried hard to ..... his men to return to work before declaring a lockout.	A. Encourage B. Permit C. Motivate D. Persuade
14	ARGUMENT : DEBATE	A. Violence : Peace B. Fight : Contest C. Challenge : Opponent D. Doe : Stag
15	Choose the Word Which has Opposite Meaning Grandiloquence:	A. Civil B. Pomposity C. Jarring D. Simplicity E. Complexity
16	At first glance, it may seem trite to maintain that a classroom could be regarded as a network of interrelationships in which group members participate more intensely than they do in the interaction occurring at the same time beyond their classroom doors. On second thought, however, one might recognize that it is indeed a new and initially rather disconcerting way to look at a group of learners and teachers. We are in the habit of thinking of them as a number of individuals, merely gathered together momentarily within a particular room. A class is a group, we might want to insist, or a class represents a room in a school plant. Both these definitions are obvious. Of what possible use is it to confuse the obvious by defining a class as a "system"? But is the concept of "system" really that difficult? We encounter it often in our daily experience. We say that a football team has developed a system of working together in particular ways to foil its opponents. We worry about our digestive system when we suffer from stomach pains. We are familiar with the solar system. We argue about the public transportation system of our city, or the telephone system connecting remote corners of the country. What is common to all these usages is the idea of a pattern of interdependent relationships. A telephone system is characterized not so much by those little boxes scattered across the nation as by the interconnecting communication linkages or pathways that the technology makes possible. A solar system is not merely an aggregate of heavenly bodies; it represents bodies interacting in regular ways, on the basis of certain principles of relationship. Q: According to the passage, which of the following is the best statement representing a system.	A. <div>A collection of people struggling for a</div><div>common objective</div> B. System is a collection of boxes like telephone that provide means of communication between scattered people C. An aggregate of entities in which individuals do follow their own rules independent of others D. An aggregate of entities connecting the components in a particular way
17	In his attempt to _____ the condition of poor people in the slums, he found that he needed the aid of wealthy benefactors.	A. Delineate B. Assay C. Evaluate D. Ameliorate E. Extricate
18	SYBARITE:	A. Childless B. Vascular C. Ascetic D. Imposter
19	In some of the poorest neighborhoods of Karachi are springing up as _____ the filth and garbage of their urban surroundings.	A. an accumulation of B. a strategy of C. a reaction to D. an deposition to
20	Choose the Word Which has Opposite Meaning Sedulous:	A. Persevering B. Deliberate C. Pious D. Wrong E. Indolent