

GAT-A Business and Engineering Verbal

| Sr | Questions | Answers Choice |
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| 1 | Choose the Word Which has Opposite Meaning Gusto: | A. Sadness B. Distaste C. Discolour D. Gloom E. Delicious |
| 2 | His _____ way of life seemed in consistent with his professions of virtue. | A. Equable B. Tremulous C. Squeamish D. Compromising E. Dissolute |
| 3 | Choose the Word Which has Opposite Meaning Compliance: | A. Condone B. Clamour C. Resistance D. Condense E. Appreciation |
| 4 | ACRIMONIOUS: | A. Acid B. Bitter C. Clever D. Soothing |
| 5 | Choose the Word Which has Opposite Meaning Lachrymose: | A. Joyful B. Tearful C. Weeping D. Gloomy E. Amazing |
| 6 | Choose the Word Which has Opposite Meaning Opprobrium: | A. Praise B. Hatred C. Liking D. Shame E. Insult |
| 7 | Choose the Word Which has Opposite Meaning Jaded: | A. Barded B. Decorated C. Dulled D. Stimulated E. Indifferent |
| 8 | Choose the Word Which has Opposite Meaning Autonomous: | A. Magnanimous B. Ambiguous C. Exiguous D. Dependent E. Operational |
| 9 | Choose the Word Which has Opposite Meaning Ferocious: | A. Savage B. Fierce C. Cruel D. Sympathetic E. Docile |
| 10 | Complete Sentence Those defenders of the tobacco industry who deny that there is a casual linkage between cigarette smoking and many diseases all but the statistical evidence that very clearly demonstrates the connection. | A. Ignor B. Signify C. Explain D. Refute |
| 11 | Punctilious | A. Careless B. Permit C. Provoke D. Appreciate |
| 12 | Choose the Word Which has Opposite Meaning Rectitude: | A. Firmness B. Deception C. Smoothness D. Atheism E. Reality |
| 13 | CHURCH : SPIRE | A. Temple : Shrine B. Opera : Stage C. Courtroom : Bench |

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| 14 | <p>Educational planning should aim at meeting the educational needs of the entire population of all agegroups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q:What is the main thrust of the author?</p> | <p>A. Traditional systems should be strengthened B. Formal education is more important than non-formal C. One should never cease to learn D. It is impossible to meet the needs of everyone</p> |
| 15 | <p>My finger is still ----- where I caught it in the door yesterday.</p> | <p>A. Bruised B. Injured C. Sore D. Wounded</p> |
| 16 | <p>Choose the Word Which has Opposite Meaning Universal:</p> | <p>A. Local B. National C. Subsidiary D. Regional E. Heavenly</p> |
| 17 | <p>Choose the Word Which has Opposite Meaning Limpid:</p> | <p>A. Clear B. Straight C. Transparent D. Coward E. Turbid</p> |
| 18 | <p>Choose the Word Which has Opposite Meaning Turbulence:</p> | <p>A. Agitation B. Clam C. Turmoil D. Roughness E. Separation</p> |
| 19 | <p>Choose the Word Which has Opposite Meaning Peripatetic:</p> | <p>A. Movable B. Mobile C. Global D. Mundane E. Stationary</p> |
| 20 | <p>ALTIMETER : HEIGHT</p> | <p>A. Speedmeter :speed B. Observatory : Constellation C. Racetrack : Furlong D. Vessel : Knots</p> |