FA Part 1 English Chapter 2 Online Test

Sr	Questions	Answers Choice
1	What new opportunites are mentioned as being available.	A. Banking ,commerce, trade , law B. Journalism, acting , sports C. farming , fishing , hunting D. Research, teching, writing
2	Choose the option that is thebest synonym in the context of the text. Thousands of men, women and children were **mercilessly** butchered durng the upheaval.	A. Kindly B. Compassioneately C. Ruthlessly D. Gently
3	Thsoe enemies who hoped to kill Pakistan at its inception by these means were.	A. Disappointed B. Successful C. Encouraged D. Satisfied
4	What is described as being 'our own' for the peopleof Pakistan.	A. Their state and Governemnt B. Their culture and traditions C. Their educational institutions D. Their personal wealth
5	Choose the option that is thebest synonym in the context of the text. Enemies had hoped to kil Pakistan at its very i**nception** by these means,but hey were disappointed.	A. Origin B. Conclusion C. Decline D. Peak
6	What followd in repid succession after the initial holocaust.	A. Peaceful negotiations B. Other difficulties C. Economic prosperitty D. International praise
7	Choose the option that is the best synonym in the context of the text. The speaker states that Governemtn cannot **absorb** thousands of job seekers, it is impossible.	A. Hire B. Release C. repel D. Overlook
8	Choose the option that is thebest synonym in the context of the text. the speaker stated that they have broken the **shackles** of slavary and are now a free people;.	A. Chains B. Ties C. Bonds D. Customs
9	Choose the option that is the best synonym in the context of the text. The youth are advised to guard against and **weed out** selfish people.	A. Remove B. encoruage C. ignore D. cultivate
10	What happens to most young people in the competition to get government service.	A. They become highly motivated B. They get demoralized C. They secure high rankign positons D. They start their own businesses.
11	Choose the option that is thebest synonym in the context of the text. It is necessary that students fully understand the **implications** of the revolutionary chagne that took place on the birth of Pakistan	A. Traditions B. Consequences C. Origins D. Benefits
12	The speaker points out that what new entities are already being started and will grow.	A. Governemnt departments and agenceis B. New industries, banks, insurance companies, commerical firms C. Public schools and universities D. Military training academies
13	What rect challene was mentioned regarding the proviince.	A. A natural disaster B. A foreign invasion C. Politicla unrest D. An almost eomplete economic blockade
14	Disgruntled individuals who cannot settle down to anything else ar ealwyas ready to be exploited by persons who have their own.	A. Charitable missions B. Academic interests C. Axes to grind D. Politicla parties
	Choose the option that is the best synonym in the context of the text.	A. Fix

15	Choose the option that is the best synonym in the context of the text. The speaker wants the youth to **divert** their mind, attention aims, and ambitions to other channels.	B. Limit C. Change direction D. Ignore
16	The speaker impresses upon the youth to think in terms of.	A. Global expansion B. Traditional goverment careers C. Diversifying their ambitionbs into other fields D. Retiring early
17	Choose the option that is thebest synonym in the context of the text. Not only has Pakistan **survived** the shock of that upheaval, but it also emerged stronger.	A. Overcome B. Perished C. Succumbed D. Forgotten
18	Choose the option that is thebest synonym in the context of the text. The care and **rehabilitation** of the unformtunate refugees presented significant problems.	A. Displacement B. Restoration C. Abandonment D. Neglect
19	Millions of people were uprotted from their homes, leading to a large influx of.	A. Tourists B. Rufugees C. Emigrants D. Workers
20	Choose the option that is thebest synonym in the context of the text. In addressing the students, the speaker emphasized that he was speaking as a friends, not as **Head of the State.**	A. Adversary B. Ruler C. Companion D. Stanger