

Education Fa Part 1 English Medium Chapter 8 Online Test

Sr	Questions	Answers Choice
1	The curricular content should be:	A. Linked with life B. Utility-oriented C. Reliable D. All of the above
2	To assess the effectiveness of teaching, a teacher keeps an eye on:	A. The classroom activities of the students B. The attention of the students C. The understanding level of the students D. All of the above
3	Curriculum is concerned with the	A. Ideology of life B. National culture C. National history D. All of the above
4	In the process of curricular development, the first step is:	A. The selection of method of teaching B. The determination of aim C. The selection of curricular content D. The selection of the modes of evaluation
5	Which of the following factor should be kept in mind during the determination of aims of education;	A. Activities of the students B. Individual differences of the students C. Developmental needs of the students D. All of the above
6	Educational evaluation is a process by which:	A. A teacher can assess his teaching B. A student can assess his performance C. A teacher and a student can assess their performance D. A head teacher can assess his teaching
7	A teacher should know:	A. The psychological needs of the students B. The use of various methods of teaching C. The use of audio-visual aids D. All of the above
8	Educational evaluation enables a student to know:	A. What does he know and what does not B. Which concepts does he know and which does not C. At which level of excellence does he stand D. All of the above
9	The process of curriculum development is continuous and:	A. Whirling B. Conical C. Informative D. None of the above
10	The important aim of education in Pakistan is:	A. To produce good Muslims B. To make understanding of Islam in individuals C. To promote ideology of Pakistan D. All of the above
11	Which of the following is the main cause of the failure in the accomplishment of curricular objectives:	A. Ineffective method of teaching B. Boring and dull content C. Difficulty level of content higher than mental level D. All of the above
12	In the process of curricular evaluation:	A. There is no role of a teacher B. Commentary on examination system is useless C. Performance of all the elements of

		curriculum is assessed D. Aims of education are not given importance
13	Good curriculum confronts to the:	A. Calendar age of the students B. Mentalage of the students C. Needsof the students D. All of the above
14	The chief source for the accomplishment for the aims of education is:	A. Teacher B. Curriculum C. Method teaching D. Evaluation
15	The word 'curriculum' has been derived from the Latin word	A. Currium B. Courier C. Courium D. None of the above
16	A test:	A. is a combination of statements B. Can be is written or in oral form C. Evaluates the traits of the students D. All of the above
17	The curricular objectives have:	A. Psychological justification B. Social justification C. Economic justification D. All of the above
18	In syllabus,	A. Details of objectives of education are not provided B. Detail of content are not provided C. Detail of methods of teaching are not provided D. All of the above
19	Which of the questions arises after determination of curricular aims:	A. Which learning experiences will be included in curriculum B. Which subject will be included in the curriculum C. Which co-curricular activities will be included in curriculum D. All of the above
20	Which of the following questions arises following the selection of curricular content:	A. How it will be transmitted to the students B. How it will help in getting the aims of curriculum C. How it will be harmonized with the local traditions D. None of the above