ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	Having been served lunch, _____	A. He told the whole story B. He tells she whole story C. He has told the story D. He had told the whole story
2	The old woman said to the porter, "You are a nice boy,"	A. The old woman told the porter that he has been a nice boy B. The old woman told the porter that he were a nice boy C. The old woman told the porter that he was a nice boy D. The old woman told the porter that he is a nice boy
3	**Choose correct word or phrase that is most opposite of the word given.** Outbreak	A. Confined B. Smash C. Reliability D. Tumult E. Burst
4	When you imagine the desert, you probably think of a very hot place covered with sand.Although this is a good description for many deserts. Earth's I with ice:Antarctica. In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of precipitation - which can be rain, sleet, hail , or snow - on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example , the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receive a little bit more-between seven and eight inches a year. Because Antarctica gets so little precipitation every year, it is considered a desert. When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. the air over Antarctica is too cold to hold water vapor, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica. Question: It can be understood that blizzards in Antarctica are mainly the result of	A. freezing cold temperatures B. large amounts of snowfall C. low amount of precipitation D. strong winds
5	When the chairman became very ill, his wife began to take a more active role in business activities, and many people believed that _____ and the chairman shared his responsibilities	A. Her B. She C. Herself D. Hers
6	**Identify Error** The daughter parted with her mother with tears but the journey to Karachi amused her. No error	A. A B. B C. C D. D E. E
	What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials.People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile.A compost pile is a spot outdoors where food waste can break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water,and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all	A. I only B. I andII only C. <span style="color: rgb(34, 34, 34); font-family: "Times New

7	parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do no add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden. Question: To take care of a compost pile you have to I. turn in regularly II.cover it III.make sure it is in the sun for least part of the day	Roman"; font-size: 18px; background-color: rgb(255, 255, 224);">I,II andIII
8	Choose Relative Pair Of Word SCHOLAR : IGNORANT	A. Hardworking : Lazy B. Knife : Sword C. Courage : Bold D. Luxury : Wealth
9	Choose the correctly spelt word.	A. JOVIAL B. JOVEAL C. JOVIEL D. JOIVEL
10	Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone.Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today.A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc. d.What should be the major characteristic of the future educational system	A. Different modules with same function B. Same module for different groups C. No modules but standard compulsory program for all D. None of these
11	Choose Relative Pair Of Word ANARCHY : ORDER	A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail
12	Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone.Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today.A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services	A. A reality B. A theoretical suggestion C. Very funny D. Next to impossible

etc.
n. Which of the following is most opposite in meaning to the phrase a far cry as used in the passage

13	**Choose correct word or phrase that is most opposite of the word given.** Succinct	A. Helpless B. Overbearing C. Felonious D. Long-winded E. Blemish
14	But I do recommend some game as a part of recreation. As long as I could see to play and sufficient tennis, I enjoyed immensely the game of real or court skill, a very ancient game, requiring activates as well as some pride, because for the first time, at any rate in the recent history of the game, an amateur is champion of the sometimes criticized for paying too much attention to games. Football is a national game of America as well as in England but I do not suppose that either you or we think that our soldiers fought any worse in the war of having been fond of football. I put games definitely as a desirable part of recreation, and I would say: have one or more games of which you are fond, but let them have any rate in youth be activity of the whole body, as well as skill, Sport shall be mentioned next. I have had a liking for more than one form of sport, but an actual passion for salmon and trout fishing. Salmon fishing, as I have enjoyed it, fishing not from a boat but from one's feet, either on the bank or wading deep in the stream, is a glorious and sustained exercise for the whole body, as well as being an exciting-sport; but many of my friends do not care for it. To them, I say, as one who was fond of George Meredith's Novels once said to be man who complained that he should not read them, 'why should you?' if you do not care for fishing, do not fish. Why should you? But if we are to be one equal term and you are be one the same happy level as I hav3e been, then find something for yourself which you like as much as I like fishing. Court tennis requires:	A. Activity only B. Skill only C. Both activity and skill D. Less skill and more activity
15	SELDOM : FREQUENTLY	A. always : never B. occasionally : intermittently C. occasionally : constantly D. never : always
16	PORTER : TERMINAL	A. clerk : store B. cashier : restaurant C. lawyer : court D. waitress : restaurant
17	Ambiguous:	A. Docile B. Pliant C. Uncertain D. Array
18	Hospital : Nurse	A. College : Professor B. Theater : Dramatist C. Artist : Studio D. Drug : Pharmacist
19	At the time Jane Austen's novels were published – between 1811 and 1818 – English literature was not part of any academic curriculum. In addition, fiction was under strenuous attack. Certain religious and political groups felt novels had the power to make so-called immoral characters so interesting that young readers would identify with them; these groups also considered novels to be of little practical use. Even Coleridge, certainly no literary reactionary, spoke for many when the asserted that "novel-reading occasions the destruction of the mind's powers." These attitudes towards novels help explain why Austen received little attention from early nineteenth-century literary cities. (In any case a novelist published anonymously, as Austen was, would not be likely to receive much critical attention.) The literary response that was accorded to her, however, was often as incisive as twentieth-century criticism. In his attack in 1816 on novelistic portrayals "outside of ordinary experience," for example. Scott made an insightful remark about the merits of Austen's fiction. Her novels, wrote Scott, "present to the reader an accurate and exact picture of ordinary everyday people and places, reminiscent of seventeenth-century Flemish painting." Scott did not use the word 'realism', but he undoubtedly used a standard of realistic probability in judging novels. The critic Whately did not use the word 'realism', either, but he expressed agreement with Scott's evaluation, and went on to suggest the possibilities for moral instruction in what we have called Austen's 'realistic method' her characters, wrote Whately, are persuasive agents for moral truth since they are ordinary persons "so clearly evoked that we feel an interest in their fate as if it were our own." Moral instruction, explained Whately, is more likely to	A. Inclusion of the writer's work in an academic curriculum B. Publication of the writer's work in the writer's own name C. Existence of debate among critics about the writers's work D. Praise of the writer's work by

	their fate as if it were our own." Moral instruction, explained Whately, is more likely to be effective when conveyed through recongnizably human and interesting characters than when imparted by a sermonizing narrator. Whitely especially praised Austen's ability to create character who "mingle goodness and villainy, weakness and virtue, as in life they are always mingled. "Whitely concluded his remarks by comparing Austen's art of characterization to Dickens', starting his preference for Austen's. Yet, the response of nineteenth-century literary critics to Austen was not always so laudatory, and often anticipated the reservations of twentieth-century literary critics. An example of such a response was Lewes complaint in 1859 that Austen's range of subject and characters was too narrow. Praising her verisimilitude, Lewes added that, nonetheless her focus was too often only upon the unlofty and the commonplace. (Twentieth-century Marxists, on the other hand, were to complain about what they saw as her exclusive emphasis on a lofty upper middle class.) In any case having being rescued by literary critics from neglect and indeed gradually lionized by them, Austen steadily reached, by the mid-nineteenth century, the enviable pinnacle of being considered controversial. The author would most likely agree to which of the following as the best measure of a writer's literary success?	religious and political groups
20	**Identify Error** The girl said that she preferred the blue gown than the pink one.No error	A. A B. B C. C D. D E. E