

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	Celerity	A. lack of wisdom B. silence C. victory D. sluggishness
2	Choose Relative Pair Of Word STRUT: WALK	A. sweating : wrestling B. Hunter : fire C. Speech : stage D. Stammer : talk
3	The death	A. Wages of sins are B. Wage of sin are C. Wages of sin is D. Wage of sins are
4	Choose correct word or phrase that is most opposite of the word given. Meager	A. Minimize B. Lavish C. Sensitive D. Recover E. Flexible
5	Choose correct word or phrase that is most opposite of the word given. Torpor	A. Rankle B. Impeach C. Commentator D. Vigor E. Teetotaler
6	Phoenix: Immortality	A. Flag: freedom B. Sphinx: Mystery C. Howling: Death D. Spring: Scales
7	Flurry : Blizzard	A. Anger : Bluster B. Drizzle : Downpour C. Draw : Doodle D. Simmer : Cook
8	Allude	A. traverse B. refer C. limit D. allow

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally

advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal

A. Train the people at the core B. Encourage conventional schools and colleges

C. Decide a terminal point to education

D. Fulfill the educational needs of everyone

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recreational programs, health services etc.

According to the author, educational plan should attempt to

10	Choose correct word or phrase that is most similar to the word given EXQUISITE	A. Elegant B. Stubborn C. Exceptional D. Aesthete E. Poetry
11	Choose correct word or phrase that is most similar to the word given BANEFUL	A. Generous B. Kindly C. Ruinous D. Severity E. Superfluous
12	Identify Error The police officer <u>noticed</u> the wanted suspect <u>only</u> after <u>be</u> removed his sunglasses and sat down <u>at the counter</u> . <u>No error</u>	A. A B. B C. C D. D E. E
13	Dungeon entered by trapdoor	A. Cellar B. Vault C. Ditch D. Ditch D. Oubliette
14	Underling	A. Topcoat B. Yearling C. Chief D. Flying
15	My wife is good French.	A. In B. On C. With D. At
16	<u>When he remembered things like this</u> he <u>often felts that</u> he <u>will write</u> them down. <u>No error</u>	A. A B. B C. C D. D E. E
17	Can he see his wife again? No, he	A. Could B. Can C. Will not D. Cannot
18	Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc. k. In the context of the passage what is the meaning of the sentence the writing is already on the wall	A. Everything is uncertain now-a-days B. Changes have already taken place C. The signs of change are already visible D. You cannot change the future

19	The stolen child has not been able to recall where	A. Does he live B. He lives C. Did he live D. Lived him
20	Agitate	A. arouse B. tranquilities C. torture D. pacify