

## ECAT Pre Engineering MCQ's Test For English Full Book

Sr Questions Answers Choice

Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone.Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc

c.According to the passage the present education structures assume which of the following

- A. All people can be educated as per their needs
- B. Present educational planning is very much practical
- C. Education is a one time process
- D. Simple rearrangement of the present educational system is a must

2 Laud

1

A. Substantial

B. Castigate

C. Inferior

D. Enormity

Do you live in a house? You might be surprised to learn that there are many, many kinds of houses. Most people in the United States are used to houses made of wood or bricks.But many people around the word live in houses made of grass, dirt, or cloth in the Great Rift Valley of Eritrea, the nomadic people who are in the Atr tribe build their houses of straw. Their houses are shaped like domes - half spheres. The homes are small and cool. The people can move their houses when they want to move. Since the people are nomads, they move often. They take their animals to new places in order to find food. People whi belong to the Uros tribe of Lake Titicaca. Peru build their houses of reeds. Not only that - they also live on islands that are made of reeds .Their boats are made of reeds too. About 2,000 people live on these man-made islands. They started to build their own islands about 500 years ago. In Andalusia, in the south of Spain, some people live in underground houses. This kind of house is called a cueba. During the winter, the houses stay warm. During the summer, the houses stay cool.ln Sana'a, Yemen, some people live in tall houses made of bricks. These bricks are made of clay, straw and soil.The bricks last many years - maybe as long as 500 years. The modern houses in Sana'a are made to look like the older,traditional houses, but they are made of concrete instead of bricks. In Mindadanao in the Philippines, some people still live in tree houses. The tree houses are made of bamboo with grass roofs. The houses are good lookout for snakes and wild animals. The air is cool and the houses stay dry. Now, most people use these tree houses as meeting places. The fisherman of Sabah, Malaysia build their houses on the water. They use wood from mangrove trees. This wood stays strong in the water. The houses receive official addresses form the government.Fujian, China has many townhouses that are made of hard-packed soil. The dirt becomes as strong as bricks when it is packed hard. One large family group lives in a townhouse. The townhouses were built around 300 years ago. A group of townhouses is protected by a thick dirt-packed wall. In the Gobi Desert in Mongolia, some nomadic people live in homes called gels. These homes are made of cloth. The cloth is filled with animal hair. Two poles in the center of the house hold the house up. The people move often to find food for their animals. The houses are easy to move and set up. Some American Indians live in teepees. These homes are made of cloth or buffalo hide. There are wooden poles used to hold the teepee up. Now some people use teepees only for special ceremonies, but people used to live in them all the time. The traditional houses of Chitos, Greece, are made of stone. They have arched doorways and indoor courtyards. They have outdoor dining rooms which are decorated with tile and rock. This means they are ornamented, and made to look more beautiful. The Dayak people of Indonesia build some of their houses on stilts, several feet the ground. The frame of the house is made of iron. The walls are made of tree bark. The floors are made of wooden planks which are placed side by side. The houses are decorated with pictures of water snakes and rhinoceros birds. These animals are part of the people's story of creation, or how the world was made. People build their houses to fit the needs of their lives. The houses are different, but one thing is the same wherever you go. There's no place like home

A. The Dayak people are afraid of snakes

B. The snake pictures scare away other animals

C. The snakes are part of the Dayak creation story

D. Both B and C are correct

3

Question:

Why are Dayak houses decorated with pictures of snakes?

4	(Complete the sentence with suitable words)  Do you know the police officer whose daughter I teach	A. Which B. Whose C. Who D. Whom
5	(Complete the sentence with suitable words)  Mujahid got his transcripts to the university	A. Gone B. Send C. Sending D. Mail
6	I was surprised to read how many substances there are in most people's medicine cabinets.	A. toxic B. perennial C. pert D. distilled
7	But I do recommend some game as a part of recreation. As long as I could see to play and sufficient tennis, I enjoyed immensely the game of real or court skill, a very ancient game, requiring activates as well as some pride, because for the first time, at any rate in the recent history of the game, an amateur is champion of the sometimes criticized for paying too much attention to games. Football is a national game of America as well as in England but I do not suppose that either you or we think that our soldiers fought any worse in the war of having been fond of football. I put games definitely as a desirable part of recreation, and I would say: have one or more games of which you are fond, but let them have any rate in youth be activity of the whole body, as well as skill,  Sport shall be mentioned next. I have had a liking for more than one form of sport, but an actual passion for salmon and trout fishing. Salmon fishing, as I have enjoyed it, fishing not from a boat but from one's feet, either on the bank or wading deep in the stream, is a glorious and sustained exercise for the whole body, as well as being an exciting-sport; but many of my friends do not care for it. To them, I say, as one who was fond of George Meredith's Novels once said to be man who complained that he should not read them, 'why should you?' if you do not care for fishing, do not fish. Why should you? But if we are to be one equal term and you are be one the same happy level as I hav3e been, then find something for yourself which you like as much as I like fishing.	A. Activity only B. Skill only C. Recreation D. Earning
	According to the writer, games are a part of:	
8	Apathy	A. indifference B. climax C. concern D. unease
9	Apathy  Contumely	B. climax C. concern
		B. climax C. concern D. unease A. Monetary B. Immediacy C. Eminence
9	Contumely	B. climax C. concern D. unease  A. Monetary B. Immediacy C. Eminence D. Foretell  A. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Philanthropist</span> B. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Optometrist</span> C. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Anthropologist</span> D. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Anthropologist</span> D. <span 0);="" 0,="" color:="" font-family:="" font-size:="" medium;="" monospace;="" pre-wrap;"="" rgb(0,="" style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;9&lt;/td&gt;&lt;td&gt;Contumely  One who loves mankind&lt;/td&gt;&lt;td&gt;B. climax C. concern D. unease  A. Monetary B. Immediacy C. Eminence D. Foretell  A. &lt;span style=" white-space:="">Philanthropist</span> B. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Optometrist</span> C. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Anthropologist</span> D. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Anthropologist</span> D. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Seismologist</span> A. magic: children B. grass: house C. armor: body

defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

A. It has become popular to abort female fetuses B. Human beings are extremely

interested in heredity

C. Economically sound and scientifically advanced countries can provide the infrastructure for such research

D. Poor countries desperately need genetic information

Which of the following is true regarding the reasons for progress in genetic engineering?

15	Choose correct word or phrase that is most opposite of the word given.  Vanity	A. Self-sacrifice B. Mood C. Weariness D. Modesty E. Blindness
16	(Complete the sentence with suitable words)  Karim was Shela in entrytest	A. Luckier as B. Luckier than C. More luckier than D. More luck than
17	Choose the correctly spelt word.	A. VIOLENCE B. VOILENCE C. VOLENCY D. VIOLANCE
18	Choose correct word or phrase that is most opposite of the word given.  Teeming	A. Latent B. Barren C. Individual D. Putting E. Combustible
19	Expel	A. Supply B. Admit C. Implore D. Exhibit
20	Choose correct word or phrase that is most opposite of the word given.  Horrible	A. Sabotage B. Agreeable C. Dogmatic D. Repulsive E. Appealing

14