

## ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	A story in which ideas are symbolised as persons	A. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Legend</span> B. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Fable</span> C. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Parable</span> D. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Allegory</span>
2	<b>Choose correct word or phrase that is most similar to the word given</b> MILITATE	A. To make less severe B. Challenge C. Have weight or influence D. Arbitrate E. Terrorist
3	<b>Identify Error</b> <u>Whole</u> the world mourned the loss of <u>that</u> leader. No error	A. A B. B C. C D. D E. E
4	Government by the representatives of the people	A. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Diplomacy</span> B. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Autocracy</span> C. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Democracy</span> D. <span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: pre-wrap;">Socialism</span>
5	<b>Identify Error</b> <u>The</u> moon differs <u>from</u> the earth <u>in</u> strange way and these differences <u>create</u> problem for the scientists. No error	A. A B. B C. C D. D E. E
6	Choose the correctly spelt word.	A. CONDIUR B. CONDUIT C. CONNUT D. CONDEUT
7	Most executives do not object _____ item by their first names.	A. that I call B. to my calling C. for calling D. that I do call
8	Alienate	A. to join with B. sicken C. estrange D. banish from the country
9	Adorable	A. attractive B. boring C. skilful D. asmusing

Independence was signed in 1776, and it was also the first capital of the United States. But one fact about Philadelphia is not so well-known: it is home to nearly 3,000 murals painted on the sides of homes and buildings around the city. In fact, it is said that Philadelphia has more murals than any other city in the world, with the exception of Rome. How did this come to be?

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More than 20 years ago, a New Jersey artist named Jane Golden started a program pairing troubled youth with artists to paint murals on a few buildings around the city. Form this small project, something magical happened. The young people involved helped to create magnificent pieces of art, but there were other, perhaps more important benefits. The young people learned to collaborate and get along with many different kinds of people during the various steps required to paint and design a mural. They learned to be responsible, because they needed to follow a schedule to make sure the murals were completed. They also learned to take pride in their community. It is hard for any resident to see the spectacular designs and not feel proud to be a part of Philadelphia.

Take a walk around some of the poorest neighborhoods in Philadelphia, neighborhoods full of broken windows and littered front steps, and you will find beautiful works of art on the sides and fronts of buildings. Of course they murals are not just in poor neighborhoods, but more affluent ones as well. Special buses take tourists to different parts of the city to see the various murals, which range from huge portraits of historical heroes, to cityscapes, to scenes depicting the diverse ethnic groups that call Philadelphia home.

As a result of its success, the mural program created by Jane Golden has now become the nation's largest public art program and a model for troubled youth.

Based on information in the passage, the author most likely believes that

- A. There are too many murals in Philadelphia
- B. The mural program was an inspirational idea
- C. All troubled youth should learn how to paint
- D. Every city in the country should adopt the mural program

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If \_\_\_\_\_ your job, what would you do?

- A. You had lost
- B. You have lost
- C. You loss
- D. You loss

Although cynics may like to see the government's policy for women in terms of the party's internal power struggles, it will nevertheless be churlish to deny that it represents a pioneering effect aimed at bringing about sweeping social reforms. In its language, scope and strategies, the policy documents displays a degree of understanding of women's needs that is uncommon in government pronouncements. This is due in large part to the participatory process that marked its formulation, seeking the active involvement right from the start of women's groups, academic institutions and non-government organizations with grass roots experience. The result is not just a lofty declaration of principles but a blueprint for a practical program of action. The policy delineates a series of concrete measures to accord women a decision-making role in the political domain and greater control over their economic status. Of especially far-reaching import are the devolution of control of economic infrastructure to women, notably at the gram panchayat level, and the amendment proposed in the Act of 1956 to give women comparcenary rights.

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And enlightened aspect of the policy is its recognition that actual change in the status of women cannot be brought about by the mere enactment of socially progressive legislation. Accordingly, it focuses on reorienting development programs and sensitizing administrations to address specific situations as, for instance, the growing number of households headed by women, which is a consequence of rural-urban migration. The proposal to create an equal-opportunity police force and give women greater control of police stations is an acknowledgement of the biases and callousness displayed by the generally all-male law-enforcement authorities in case of dowry and domestic violence. While the mere enunciation of such a policy has the salutary effect of sensitizing the administration as a whole, it does not make the task of its implementation any easier. This is because the changes it envisages in the political and economic status of woman strike at the root of power structures in society and the basis of man-woman relationship. There is also the danger that reservation for women in public life, while necessary for their greater visibility, could lapse into tokenism or become a tool in the hands of vote seeking politicians. Much will depend on the dissemination of the policy and the ability of elected representatives and government agencies to reorder their priorities.

- A. Prevalent power structure in society
- B. Inadequate legislation
- C. Insensitive administration
- D. Lack of political will

According to the passage, which of the following is the basic block in the effective implementation of the policy?

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A raised place on which offerings to a god are made

- A. Chapel
- B. Archive
- C. Offerings

font-family: monospace; font-size: medium; white-space: pre-wrap;">"Mound

D. Teasing : Provocation  
B. Laughter : irrepressible  
C. Appraisal : army  
D. Revolutionaries : intrigue

Choose Relative Pair Of Word

14 DIET : REGIMEN

A. Teasing : Provocation  
B. Laughter : irrepressible  
C. Appraisal : army  
D. Revolutionaries : intrigue

15 He deals \_\_\_\_\_ vegetables these days

A. out  
B. to  
C. for  
D. in

16 They had an accident in \_\_\_\_\_ car they painted last month

A. An new car  
B. The new car  
C. A new car  
D. New car

17 Supple

A. Cram  
B. Rigid  
C. Theoretical  
D. Lofty

**Choose correct word or phrase that is most opposite of the word given.**

18 Eschew

A. Pursue  
B. Swallow  
C. Bolt  
D. Cocoon  
E. Smooth

Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means much more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.

d.What should be the major characteristic of the future educational system

A. Different modules with same function  
B. Same module for different groups  
C. No modules but standard compulsory program for all  
D. None of these

20 When Amir heard the news of his selection to the college team he felt \_\_\_\_\_

A. effervescent  
B. enamored  
C. elated  
D. embittered